SWANIRVAR

Andharmanik, North 24 Parganas, West Bengal 743 401

19th annual report (2007 – 2008)

Our interventions in the govt education system is proceeding very well starting at the pre-primary level with ICDS centres ;govt regular primary schools and SSKs ;high schools ; and even undergraduate colleges. Catching potential teacher innovators, supporting and networking them is a crucial task. Our city branch Shikshamitra has started functioning as a Resource Centre by giving training inputs to others; and its production of relevant educational materials is well on its way.

The demand for our sustainable agriculture inputs also increased and the work has increased many times.

One of the most exciting developments, with our encouragement, was the involvement of several Gram Panchayats in taking concrete steps to improve quality of primary education. Some Panchayats and their participatory bodies, the Gram Unnayan Samities, have carried out concrete development actions and we hope that such actions will lead to the strengthening of these crucial but weak institutions. In the next year there are going to be Panchayat elections which would mean starting again with a new team in many areas. But that also gives us 5 years with these new teams to try and create replicable models.

This year , apart from CAPART , another Central govt agency the National Handicapped Finance Development Corporation asked us to evaluate their funded beneficiaries.

STRENGTHENING LOCAL INSTITUTIONS (previously Pre-Primary dept)

- <u>Our 14 Pre-primary centres</u> : (i) 900 students attended classes for an average of 225 days (ii) 4 special days were celebrated and everyone joined in annual sports
- Work with ICDS (the govt's pre-primary): (i) 9 SLI workers have taken 318 classes in 14 ICDS

centers and have helped 10 centers to organize 15 parents meetings. (ii) 14 ICDS centers were assisted with Rakhi Bandhan. (iii) We have helped them to weigh the students regularly, keep records of undernourished children and to discuss with their (iv) parents. One workshop conducted on 21.7.07 at Kolsur with 13 ICDS workers to make TLMs.



• <u>Sharing workshop with ICDS</u>: We held a workshop on 12 Jan'08 where 15 ICDS workers and 12 of our pre-primary teachers participated. This was excellent as we learnt ideas, song-dances, TLMs from each other. In a sense such a deliberately designed "sharing" event was a first for us; as opposed to we always trying to act as "trainers".

- <u>**Pre-primary training to others**</u>: This year we completed the 15 day, three phase, pre-primary training for an NGO SVVPS at Durgapur. This training had started last year. This has probably been our most successful training to outsiders and we were very pleased with the enormous change in the teaching practices of the trainee teachers; and also the fact that a couple of these trainees are themselves turning out to be trainers.
- <u>With Govt Primary Schools</u>: (i) 15 SLI workers gave classroom inputs for 610 days in 29 govt primary schools. (ii) 31 Govt. primary schools have been assisted with Rakhi Bandhan. (iii) One workshop held on 24.7.07 at Bagjola Panchayat for 12 teachers from 10 schools. For the first time for SLI department, such an event was organized by the Panchayat
- TLM making workshops in individual govt primary schools : For the first time we could organize



separate TLM making workshops in individual govt primary and SSK (Sishu Shiksha Kendra) schools of Kolsur and Chakla gram panchayats. Here teachers, guardians, VEC (village education committee) members. PTA/MTA members and exstudents came together to make multiple sets of TLM. Without this large number of TLMs and enough of each type for all the groups in a class, these TLMs were not being used at all.

- <u>Work with Gram Panchayats</u>: (i) discussions with 8 GPs and 34 GUS on basic organizational issues and NREGA, RTI, land shaping, sanitation, old age pension, village plans, ration cards etc (ii) one day workshop with 31 representatives from 7 GPs at Swanirvar on 26 June 07 (iii) assisted Gobindakati GP and 9 booths in Gobindapur GP to make maps
- Gram Panchayat (GP) works with women SHGs: We were able to persuade Gobindapur GP to



allocate the task of filling the NREG job cards to competent women SHGs which the GP finally did in spite of the opposition of the Block office. The poor women got some fee, a lot of dignity and self confidence, and the job got done quickly and efficiently. We have not heard of such an incident in any other GP in our area.

- <u>Activating GUS</u>: Gram Unnayan Samity or GUS, the booth (constituency) level people's committee is virtually non existent in most places. We were able to activate 12 GUS in 4 GPs to organize animal vaccination camps with the help of govt veterinary staff. This was fairly successful. We hope to activate more GUS through such concrete actions.
- <u>Village Information Centres (VIC) & Awareness Programmes</u>: (i) Thirty one different IEC materials related to Panchayats, NREG, RTI, natural resource management, SHGs were procured, printed and supplied to all the 14 VICs (ii) To make the VICs effective we held 174 meetings in and around the VICs with 2245 participants on RTI, NREGA, special food programmes for poor, maternity allowance, provident fund for landless labourers, new BPL list, housing scheme, gram sansad

meeting, old age pension etc. (iii) 90 orientation programmes targeting the SHGs and 44 mass meetings with video show were held in 4 GPs (iv) 55 Sets of 4 CDs have been distributed amongst village tea and grocery shops in 5 gram panchayats

- <u>State and National Education Network :</u> Our workers actively participated in nation wide awareness programmes through our state network WBEN (West Bengal Education Network) and NAFRE (National Alliance for Fundamental Right to Education). Several staff went through 9 districts of West Bengal addressing village meetings; some went to a similar tour of Jharkhand, culminating in an Eastern India meet at Rourkela in Orissa and finally a national meet at Delhi. Touring tribal villages, looking at the issue of displacement first hand was quite an eye opener for our workers.
- <u>WBEN's district level work :</u> Workshop held at Swanirvar on 8.4.07 with 24 persons. Issues of our district were identified there. Plans were prepared to spread awareness regarding NREG and RTI and these were implemented by the various WBEN partners.

PRIMARY EDUCATION (6-10 AGE GROUP)

• <u>Our 4 schools</u>: At the end of academic year 2007-08 we had 484 students, classes were held on 228 days, with the average attendance of students at 90 %. We supplied one set of uniform to all the children



and provided some midday snack to them. Six special days were celebrated. Each full school held 2 Sahitva Sabhas only for and by its own students and organized another one jointly with other govt schools in the area. Every school also celebrated a Sports Day with almost 95% of the children participating in some event In each school, the . children form 7 committees to oversee the cleaning work, sports and

games, the library, seed bank, Sahitya Sabha, notice board, and evaluation. This year 14 mothers have taken a total of 156(65) classes in the 4 schools, of all subjects and in all 4 classes. previously mostly in Classes I and II.

- <u>Model Govt. Schools and Teachers</u>: After working with about 150 govt primary schools with varying intensities in the last several years, in 2007-08 we have narrowed down to 15 govt schools which are accepting all our inputs and putting them into practice. These include apart from making and using TLMs and other better classroom methods rakhi celebration, sahitya sabha, parents meetings, children's' committees, We will encourage these and some other such willing schools to become "model schools" in the next 3 years. A few of these schools have been able to put the training given to them this year by Margaret Flanagan, volunteer British retired teacher who came for the third year to teach English, to good use We have also identified about 45 teachers, some from these 14 schools and rest from the various other schools, who can form a " an A grade teacher's network" and be future trainers.
- Swanirvar & Govt Primary Teachers Learn New Things : 14 Swanirvar primary teachers and 17



govt primary teachers underwent three new trainings from the Shikshamitra wing of Swanirvar (i) Text and subtext (5-7 May'07) (ii) Making pictures from stories and vice versa (11th June '07) (iii) Recognizing children with learning problem and taking some steps (11-12 Sep'07). All these trainings have been put into practice in the various classrooms and the teachers are very happy.

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- <u>Our Primary school Library</u>: This year there were 960 borrowings (600 last year), by 351 children (238 last year) out of which 155 were quite regular borrowers. Incidentally the children themselves have the entire responsibility of running their libraries.
- Gram Panchayats give money for teacher's workshops : For the first time this year we were able to persuade three Gram Panchayats to actually give some money and help to organize training and workshops conducted by us for govt primary school teachers. We think that this level of gram panchayat involvement in primary schooling is quite a unique event in West Bengal and even India.
- <u>**Training to others**</u> : This year also we gave training to 64 teachers from 9 other NGOs.



KKB (YOUTH & CULTURE WING (programme for 10-16 year olds)

- <u>In Govt High Schools</u>: We started taking regular Environment classes in 10 govt high schools covering ~ 7,900 students from Classes VI to XI in June 2006. In 2007-08 this expanded to 17 schools with ~ 13,800 children. This is our limit. But now there is an exploding demand from many schools !!
- Environment and Other Activities in these schools : Changing schooling from rote learning within the classrooms to ACTION LEARNING is well on its way. Cleaning the classroom and school and

garbage survey has started in all schools ; 15 schools now have dustbins in some classes; in one school the parents contributed to provide a more permanent dustbin made garden in 3 schools ; bird survey done in 14 schools ; insect in 12, herbals in 9. rice varieties in 8. fuel in 4, livelihood in 5 , tubewell in 7, water bodies in 7 .Several schools have started making local maps . Science activity cum





exhibition organized in 10 schools ; training on making handicrafts from waste done in 11 schools; 1st aid training in 7 schools ; home garden in 6 schools. School Notice Boards showing "Environment news" are becoming popular. In one school children have started putting up their drawings and a teacher with talent has got involved.

• <u>Effect on Govt. Teachers</u> : In these 17 schools there are some signs of teachers being affected by our methods. Some of them have started taking children out of their classrooms and using fun methods to teach even Language ; a few teachers are getting involved in school cleaning activities ; one teacher has involved the students in tree planting in the school ; a physical education teacher has learnt some performing arts items from us and started using them. Seeing the use of Maximum-Minimum Thermometer given by us to students ,the Geography teacher of one school , bought a hygrometer on her own initiative and gave it to the students and trained them to use it.

• Hands -on Science workshop for High School teachers : Well known science educator Samar Bagchi



conducted 4 day workshop for 16 teachers from 12 govt high schools from 7-10 may 2007 followed by a one day review meeting on 17th July. Many of the teachers in 9 schools are actually doing these experiments in class (this is quite rare !!!)

- <u>With Colleges</u> : The Basirhat College NSS (National Service Scheme) students wanted and received two trainings ---- one on first aid and another on vermicompost. St Xaviers, Kolkata NSS students, like last year, held their annual 7 day camp at Swanirvar and wrote up a tourism manual for neighboring Baduria Municipality and also made a lot of TLMs for our primary division. Two more local colleges are showing interest.
- <u>**Regular KKB activities**</u>: With our intense intervention in schools, our work with our "out of school" adolescent groups has gone down. But we have continued some of the work as follows (i) vaccinated 1,539 country chicken and ducks in 3 villages. (ii) 607 text books were given to 221 poor students from our 7 village libraries (iii) 1,360 seedlings of 9 trees, 5 vegetables and seven herb were grown and distributed. (iv) Thrice a year village cleaning in 8 villages continued (v) Our KKB members made 186 Nutrition Garden in their homes.
- <u>School Education Fairs</u>: We have continued with this and there were 5 exhibitions in 5 different High Schools which consists of lots of exhibits, demonstrations, hands on activities by children and cultural "shows" and is becoming very popular.





• <u>Training received and given :</u> (i) On 12th December, 7 KKB staff joined an ENRE network seminar in Jamsedpur. There was a training workshop on data collection of flora and fauna and chart making. (ii) Three of our KKB members and one staff attended a training session on "Recycle waste" organized by Service Centre. (iii) Our supervisor attended a workshop organized by CSE (Centre for Science & Environment) on Environment Audit at Delhi (iv) KKB staff gave training on Folk dance, Bratachari and recycling waste etc to other ENRE-2 members at Gangrai, South 24 Parganas.

SHIKSHAMITRA

(experimental school cum education resource centre in Kolkata)

• <u>Learn – Earn Class</u>: We started experiment with the Gandhian concept of learning a craft /trade, producing products of saleable quality, earn an income, and learn many subjects through that craft/trade. Cloth based production lasted from April – August. From October it was paper and special



class on book binding. The children have learnt and have produced school bags, coasters, cloth patches which can be stitched on to various items; book marks, cards paper bags, envelopes, wrapping paper, book binding macramé , products from thread, banners friendship bracelets, clay jewellery .Some of the products were sold in two fairs in Dec'07 where the children also had the

experience of selling the products, keeping accounts, and getting an idea of what kind of products other people are buying and making.

• <u>Independent Zone - Self Learning</u>: From Nov'07 we have a free zone where all 22 students are in one room with one teacher as facilitator .Children are working independently using books and



worksheets . There is also a lot of group work , mutual help and cooperation. We feel that children have become even better "motivated –independent-cooperative" learners. The differently talented children are getting more scope to develop themselves ; and the teachers are getting more time to read – learn – develop ideas and materials .

- Cooking Class : Cooking started as a fortnightly class in August and from November it has become a
 - weekly event every Monday. This class involves measurement , accounts , marketing , history, geography , nutrition , science . Gender roles are challenged.. Every Monday we have a sumptuous dish shared by all the students and staff together. We feel that this has turned out to be one of the most exciting integrated learning activities in the school.



- <u>As a Training Centre</u>: In this 3rd year, Shikshamitra turned into a "training" institute as planned and we have given 9 different trainings on class management, language teaching and problems, creative writing, puzzles-riddles, learning problems and remedial teaching, uses of maps, overall capacity building of teachers. The trainees have been teachers from Kolkata private schools, Swanirvar rural primary teachers, govt primary school teachers, other NGO teachers and youths studying in NGO schools
- **Production :** In this third year we have also flowered in terms of producing materials for children and teachers (i) large number of worksheets on various subjects, picture based, film based, cooking related, for specific remediation etc are ready to be shared with outsiders (ii) A book of 14 stories written and illustrated by children "Lekha Theke Golpe" published and being distributed (iii) Translation of pieces on "textiles" from NCERT and Eklavya books (iv) Redesigning story "Boka Jola" by Upendrakishore and poem "Katukutu Buro" by Sukumar Ray (v) Innovative Maths book in Bengali (vi) A collection of writings "Amader Kotha" by our creative writing course students (vii) Collection of 32 one-two page stories for children (viii) Collection of puzzles, games, riddles (ix) 4 films from simple picture stories for teaching English (x) Simplified abridged version of two Satyajit Ray stories – Brihat Chonchu, Jadukor (xi) Translation of beautiful illustrated story "Death in Eden" by K.G.Subramanium (xii) Writing of pieces on "Media" "market" "gender" for Social Studies (xiii) A teacher/ trainer 's manual for conducting a "Course on Creative Writing" (xiv) An Alternate Science Curriculum (xv) Bhashar Kotha : a 23 page book in Bengali for teachers. The book explains with simple examples the science of teaching language and ending up with the theory of whole word approach (xvi) A practical step by step manual (sequel to above book) in Bengali on "Whole Word Reading Approach (xvii) Translation of the book "Tips for Teachers" of Brendan McCarthaigh (xviii) Banaan Niye : A simple book on rules of spelling as there have been many changes recently and there are lots of confusion.
- <u>Vocational Training database</u> : Two visits were made to the West Bengal State Council for Vocational Education and Training (WBSCVET) on 6th May and 25th June to establish relations with them. To expand and verify all the information we had collected in the last two years regarding vocational training institution in the state we hired a person on 7 month assignment. As a result now we have 119 institutes in our database , 48 of them govt and 71 private , and 5 were deleted from our previous list as they have stopped functioning . Through visits, letters , and phone calls we were able to verify details of 40 institutes mostly in Kolkata . Two of them have showed a lot of interest to try innovative things .
- <u>Networking</u>: (a) Many other NGOs, funding agencies have approached us for possible collaborations (b) We attended meeting of National Knowledge Commission in Kolkata ; gave talk on "education and conflict" at Sociology dept , Jadavpur University ; participated in WIPRO forum meeting at Jaipur , Rajasthan (c) A Directory of 35 Kolkata based Education resource organizations was compiled with help of three volunteers of S.P.Jain Institute of Management , Mumbai in Dec-Jan 2007-08. (d) This year we checked and wrote small reviews for 53 school education related websites.

INDO –GERMAN SCHOOL PARTNERSHIP

• <u>Letter Exchange</u>: This remains one of the main activities with 148 letters written by 8 of the nine German schools involved ; and 113 letters from 7 of the nine Indian partner schools. Many of the

remaining Indian letters will go soon in the next financial year. There was a special letter from German school students asking their partners to write about Valentine's day, romance, marriage etc in India to which replies were sent from three schools in India.

- <u>Group Tour :</u> In October-November 2007, seven students and two teachers of Christoph Probst Gymnasium ,Gilching, one teacher of Christian Morgenstern Volksschule Herrsching ,one student and a teacher of Carl Spitzweg Gymnasium , Germering came to India to visit their partner schools. One daughter of a teacher from Germany and parents of two students also accompanied them. The teachers resided mainly in the houses of the partner school teachers from India and the students in the houses of the students of both Chatra Boys and Girls. The whole group was lead by Sabine Dlugosch, the coordinator of School Partnership Project in Germany. Anja Finch of Dante Gymnasium , Munich visited partner school Loreto Sealdah on 25 March,08.
- <u>Workshops</u>: (I) There was a two-day (2,3.Nov 07) **'Theatre Workshop'** with students of German and Indian schools at Chatra Girls HS conducted by Anshuman Das of DRCSC. The theatre was on basics of Third Theatre. I (ii) There were workshops on shadow puppetry conducted by Ms.Ulrike Roos,teacher of CSG,Germering at Atghara High School and at Shikshamitra.

HEALTH & ARSENIC (DRINKING WATER)

• <u>Village Awareness</u>: Regarding arsenic in drinking water, intense awareness and water testing was carried out in 106 paras (neighborhoods) in 27 villages of 6 gram panchayats and one municipality in 3 blocks covering 5500 families and population of 27,300. The





main outcome is that *people have started* using safe water for cooking also. The problem often is that people use safe water for drinking, but for cooking they use arsenic contaminated water.

<u>Ongoing work</u>: Repairing of community

arsenic removal plants ; testing of tubewells , checking out the domestic filters , encouraging villagers to do "small repairs" of safe govt tubewells without waiting hopelessly for the govt staff to do it has been going on.

• <u>Rainwater for drinking</u>: We have been trying to persuade people to revive this traditional practice .

Response is low . In December '07 we came across a few families in the village Punra who have been consistently storing and using rainwater. All they want to know how to preserve the purity of stored water. We shall use this case study for carrying out massive publicity during June-July 2009.



- **<u>Regular Clinic</u>**: This is the first time that Swanirvar got hold of a willing consultant lady gynecologist who held twenty-three weekly clinics in two villages . A total of 841 patients were examined and out of them 23 were referred to hospital for surgery.
- <u>Free Hospitalisation & Treatment</u>: A new Medical College coming up in Kolkata (KPC Hospital, Jadavpur) offered to do free surgery for poor patients. For the whole year we got quite involved in taking large number of patients, out of which a few hundred got free surgery which normally "finishes off" poor families.
- <u>Health programme in Baduria Municipality</u>: We were getting quite involved with doing a comprehensive preventive health care with a group of local volunteer doctors in the Baduria Municipality. The work had just started, but got scuttled due to political disturbance.

SELF-HELP GROUPS & MICROFINANCE

Most of the numbers related to the size of our programme have increased – number of villages, groups, members, savings, loans etc. But although our income has gone up, the costs have also gone up substantially. The major cost has been the interest rate charged by the bank. So our financial sustainability has actually come down. Also there have been some problems in our monitoring systems, and not all of our four area offices have performed as per target. Next year we will have to take appropriate corrective measures.

Sl No.	Particulars	2005-06	2006-07	2007-08
1	No. of villages	60	69	86
2	No. of groups	531	620	729
3	Total No. of members	6,416	7,014	8,168
4	Total savings of the groups	Rs. 69,15,744	Rs. 87,06,334	Rs.1,08,32,545
5	Repayment rate	96%	95%	95%
6	No. of loans	4,212	4,585	4,845
7	Total amount of loans from Swanirvar's revolving fund	Rs. 2,03,86,900	Rs. 2,50,02,950	Rs.2,75,37,900
8	Interest rate paid by groups	12% -14%	12% -14%	14% & 17%
9	Loans given by groups from their own savings	Rs. 68,92,370	Rs. 86,25,614	Rs.88,93,676
10	Interest income earned by Swanirvar	Rs. 15,04,087	Rs. 17,24,111	Rs,19,98,616
11	Amount earned by Swanirvar as service charge	Rs. 2,06,664	Rs. 2,50,030	Rs.2,75,379
12	Loans taken by Swanirvar from external sources and given as loans to SHGs (on- lending)	Rs. 5,00,000 from WBMDFC ; and a cash credit account for Rs.1,00,00,000	Rs. 5,00,000 from WBMDFC; cash-credit account for Rs.	Cash credit
13	Amount of interest paid on loans and savings by Swanirvar	Rs. 6,79,176	Rs. 9,88,978	Rs.15,32,189
14	Loan loss provision	Rs. 4,07,738	Rs. 5,00,059	Rs.3,95,311
15	Human resource development, capacity building, and administrative expenses	Rs. 9,34,915	Rs. 7,47,022	Rs.7,74,541
16	Total income (10+11)	Rs. 17,10,751	Rs. 19,74,141	Rs.22,73,995
17	Total expenditure (13+14+15)	Rs. 20,21,829	Rs. 22,36,059	Rs.27,02,041
18	Financial sustainability (16/17)	84.6%	88.29%	84.16%

SUSTAINABLE AGRICULTURE

- <u>**Big Expansion**</u>: The area and number of farmers has doubled from last year and now we are working with almost 10,000 farmers in 103 villages in 27 Gram Panchayats under six blocks of North 24 Parganas district. This has been possible by working with 8 small local NGOs and clubs, for whom we organized training in accounts, overall concepts of sustainable agriculture, and IPM
- Integrated Pest Management in Rice : This remains our biggest programme . During aman (rainy

season) 2007 we did it in 3500 acres with 1456 farmers and during boro 2007-08 the figures were 2750 acres with 1014 farmers Some of the techniques are being applied by a much larger number of farmers.



- **Poyra (Relay Cropping) :** This has also doubled and we did this with 2345 farmers in 2500 acres in 60 villages. Originally done with dal , now this extends to oilseeds, jute and mixed crops.
- <u>Soil Nutrients</u>: We helped 268 farmers in 40 villages to make vermicompost. This huge expansion was due to the fact that the govt has started supporting this by giving grants to farmers. We have acted as the technical consultants and



the technical consultants and will increase this even further. This also saw a fourfold increase in sales of our bacterial fertilizers as the govt is also promoting these and many are available commercially now. In fact two of our dormant items green manure through dhanche and liquid manure has also found a few takers.

- Mulch Potato: We did this with 83 farmers in 6 villages in 12 acres of land, a tenfold increase in area
- <u>Consumer Awareness on safe food</u>: This was our big new effort We organized 27 consumers meetings attended by 3000 persons on the dangers of "poison" in food, both pesticides and harmful artificial colours. This has had concrete results with young people forcing food vendors to get rid of colours.
- <u>With National Innovation Foundation</u>: NIF held a meeting on 3rd September at Indian Statistical Institute, Kolkata to discuss, hear and felicitate individual innovators. Two of our workers spoke about their innovations with new rice varieties and botanical pest control agents. Our supervisor was invited to NIF's show of nationwide innovations at Indian Institute of Management, Ahmedabad from 18-22 September and again to their national food festival in early December. The high point was the holding of Shodhyatra, the walk of 10 days through villages felicitating innovators and sharing

innovations, for the first time in West Bengal . This was in the districts of Bankura and Purulia in which 8 of our workers participated from Dec 24 to Jan 2 .

- <u>Land Shaping Training</u>: The number of such models expanded a little bit from 6 to 10. But we gave training to many farmers who are going for this next year as they are likely to get money from NREGA for doing the land shaping. And so next year this promises to be our big programme
- <u>Other work</u>: which are continuing trials with new crops and varieties, non-chemical pest & disease control, pitcher irrigation, expanding farmer's seed network, stalls in 4 village fairs, village grain banks, intensive home garden, mushroom cultivation, promoting herbals, the rope pulling technique in wheat, farming rice in beds, the SRI method of rice cultivation, growing ginger in sacks and buckets etc.

OTHER ASSIGNMENTS

- <u>CAPART Evaluation</u>: For the second year this agency of Govt. of India asked us to evaluate 10 NGOs funded by them . Out of this we successfully did 8 and remaining 2 did not cooperate.
- <u>NHFDC Evaluation</u>: National Handicapped Finance Development Corporation. Govt of India, asked us to evaluate 167 handicapped loanees in the 4 districts of Kolkata, Hoogly, North 24 Parganas and South 24 Parganas which we were able to complete successfully.

ACCOUNTS

The tables below summarizes money received during the year, and how this was spent.

Income

Name of donor / donor agency / source of income	Rs.
Indienhilfe (IH), Herrsching, Germany	1,748,000
Friends of Swanirvar (FoS), Worcester, England	1,346,536
Friends LA through Share & Care Foundation	937,549
Share & Care Foundation (S&C), NJ, USA	604,166
CIVA, Vancouver, Canada	352,000
WIPRO Ltd, Bangalore	245,307
IFA (India Friends Association), California, USA	239,100
AID – Association for India's Development, Houston, Austin, San Diego, USA	161,430
All India Institute of Hygiene & Public Health, Kolkata	68,747
Vibha, USA	62,756
Misc Domestic donation, rent, subscription	58,560
Bank Interest	49,434
CAPART	44,066
N.Sukumar	40,000
Misc Foreign donations	30,157
TOTAL	5,987,808

Expenditure

A. CAPITAL	Rs.	Source
Building	450,000	Friends LA, FoS, DOM
Cycle	14,361	Friends LA
Pond Repair	142,519	Friends LA
Sub-total	606,880	
B. PROGRAMME		
SLI	1,186,322	IH, IFA, Friends LA
Learning centre (Shikshamitra)	1,145,810	IH, AID, Wipro, DOM
Primary education	933,197	S&C,Friends LA, Vibha
Sustainable Agriculture	749,461	FoS
Youth & Culture	655,335	FoS
Health Arsenic	282,565	CIVA
Miscellaneous expenses for meetings, trainings	223,062	Friends LA
& training centre costs		

School partnership	42,813	IH
Organization	30,584	Friends LA
Relief	12,000	SEVA (IH)
Sub-total	5,261,149	
C. ADMINISTRATION		
Salaries, fees	185,800	Friends LA
Electricity & communications	95,851	Friends LA
General printing, stationery, publications,	67,465	Friends LA
travel, bank charges		
Staff Insurance	30,240	IH, Friends LA
Audit Fee	29,760	Friends LA, DOM
Sub-total	409,116	
TOTAL	6,277,145	