

SWANIRVAR

Andharmanik, North 24 Parganas, West Bengal 743 401

Visit us: www.swanirvarbengal.org

20th Annual Report (2008 – 2009)

Strengthening Local Institutions (SLI)

Our 14 Pre-Primary Centres (900 students) : This year the highlight was starting an English teaching programme with the help of our resource teacher Margaret Ann Flanagan. Just two workshops and making alphabet , word and picture cards seems to have worked wonders proving that children below the age of 5 can pick up more than one languages quite fast. .

Pre-Primary training to others : We started and completed the 15 day three phase training of 20 pre-primary teachers of 4 NGOs. This was held at Baikunthapur Tarun Sangha (BTS) an NGO based in an island of Sundarbans .The other 3 NGOs were from our district North 24 Parganas. The last phase held in March 2009 was also attended by Miss Flanagan who took 2 days for teaching English.

Strengthening GP (Gram Panchayats) & GUS : Elections were held for the Panchayats in May 2008 . The SLI department workers were very busy during the elections circulating a people's manifesto which all candidates in our targeted panchayats had to sign. After the elections , they again got busy building bridges with the newly elected Panchayats .With our encouragement 3 GUS have set up an office in one GP.

Quality Improvement of ICDS Centres (Integrated Child Development Service or Govt Nurseries : This year our targeted 20 ICDS Centers participated in rakhi celebrations for the first time .The big success story was a TLM development workshop organized by the Kolsur Panchayat at their office on 10th Nov , 2008 where 19 AWWs (ICDS workers) attended from Kolsur and Chakla GP. In 2009 we got involved with the training of ICDS workers in the district of Birbhum involving the panchayats there.

Improving Govt Primary Schools: The highlight was two Gram panchayats, Jagannathpur and Raganathpur, with our assistance taking a lot of initiative to involve all the teachers and ICDS staff of their area to hold rakhi celebrations for all schools and also allocate Rs.5/child. Panchayat members made it a point to attend these programmes in respective areas.

West Bengal Education Network (WBEN) : We played a key role in inducing WBEN to make the “people's memorandum” to be signed by panchayat candidates a state wide campaign in May 2008 panchayat elections

PRIMARY EDUCATION (5-10 AGE GROUP)

Our own 4 Primary Schools (500 students) : This year we took many new interesting initiatives in our 4 schools. (i) **Film shows** had just started last year . This year we showed 11 films to children making



this an important aspect of our curriculum (ii) **School Partnership:** Andharmanik's partnership with Ashperton School (near Bristol, England) started last year and is shaping up quite well . Fatullapur's partnership started this year. The children made different types of Rakhi and greetings cards and sent these to East Harptree Primary in England (in Hertfordshire) and in return the British children had sent their drawings to Fatullapur School..

Art – Craft : For the first time the walls of our primary schools are full of painting and “art switch “ taught by

Shikshamitra children who came in April 2008. Apart from this the teachers were also encouraged to put up children's paintings on paper up on the walls.

School Assembly: We used to have a small assembly and the same thing every day. In early 2008 our coordinator saw how Digantar in Rajasthan had introduced fun and diverse assembly in govt schools and we decided to try this out in our schools. Assembly is now converted into a 30 minutes activity class from 11:00 – 11:30 and we have diverse activities on each day--- News Reading, Singing, Drawing, Recitation and Drama, Story, Clay work. The assembly "class" has become very enjoyable now.

Organizing TLMs : This year with a lot of effort all the Bangali and Maths work-cards for classes I and II were put in some order and organized for easy use.

The making and Use of English Audio : Our English teacher trainer Margaret Flanagan (Maggie) from England is spending her 4th year with us. We have found that once she leaves in April, the children as well as the teachers do not "hear" any more English until she is back in November and so the progress in picking up English is slower than we expected. This year we also came to know about the use of radio in Maharashtra and other parts of India for teaching English in rural schools in a situation where the primary school teachers do not speak English. So In January 2009 Maggie, with the help of some other volunteers, wrote the script and has taped many conversations and small stories. From February 2009 we have just started using these English audios in our schools. We are quite excited and will have more to report on this next year.

Listing of Talents-Aptitudes : In spite of giving a lot of importance to all kinds of art – craft - games - singing – dancing – writing – recitation – hands on work – children's committees in our school curriculum, we find that in general a "good" student is still defined by his narrow "academic" performance. So this year we asked the teachers to write down three of the most prominent talents – aptitudes of each and every child from a comprehensive list as follows : singing, acting, recitation, musical instrument, speech, comic - joker, jugglery, dance, drawing – painting, design, handicrafts, cleaning – organizing, leadership, cooperation -- sympathetic, gymnastics, athletics, observation, creative / unconventional thinking. The idea is to make the teachers and everyone else (children, parents, community) explicitly realize that different persons have different kinds of "intelligence" and "ways of learning". And then the next step would be to give space and opportunities for the nurturing of diverse abilities and talents.

With Govt & other NGO Schools

Model Parent's Meetings with the help of our guidelines : In the last two years we had helped govt teachers to conduct fruitful and enjoyable parent's meetings. Based on them we made a 2 page leaflet containing some guidelines for such meeting. Based on that this year 16 Govt primary schools organized parents meetings on their own in our absence.

School Partnership in Govt School : Hearing about school partnership, Asim Chowdhury of Laxminathpur FP School requested us for linking his school. Now the children of this school have formed a partnership with Much Marcle Primary School of UK and have started exchanging cards, drawings, letters.

Wall Paintings (Art – Craft) in Govt schools : On the 25th of April, 2008, along with Swanirvar schools, some govt schools also were guided by Shikshamitra children to paint the walls and make "art switch". 10 govt schools now have walls painted and art switch hung on their walls. The most marvelous sight is Laxminathpur FP where the verandah walls have been painted and one can see this from the road.



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Empowerment Training for willing Govt. Teachers

: As a result of our last 3-4 years of work with govt schools, a group of teachers have become quite interested to develop themselves. In 2007-08 along with our own primary teachers, these govt teachers had got some inputs from Shikshamitra. This year many of these teachers started demanding a separate monthly workshop for themselves on Sundays. So we started

this again in August 2008. The idea was to bring about the overall empowerment of teachers instead of focusing exclusively on what they can use in their classrooms immediately. We have had 5 day long

workshops conducted by Sudeshna Sinha of Shikshamitra . Some of the newly appointed Shiksha Bondhus have also become enthusiastic participants . Although attendance has been quite erratic , the workshops have often been very interactive. They have involved group and individual work ;and have led to very interesting ideas coming from participants . Some of them have become quite charged and want more “food for thought”.

KKB : THE YOUTH & CULTURE WING

In Government high schools

Increase in number of schools : Due to rising insistent demand this year (2008-09) we had to expand this intervention from 17 schools to 21 schools with 15,658 students In the 4 new schools our staff go only once a week. There is more demand and now we have to devise proper training strategies for the new schools as it is not possible for our staff to go to any more schools to take classes.

Network of Work Education teachers : This was our most wonderful breakthrough in 2008-09. It started off with a daylong discussion-cum-workshop at Swanirvar on 7th July,2008 which was attended by 15 teachers from 13 schools By March 2009 this involved 18 teachers from 14 schools , of which 2 are not among the 21 where we take regular classes. They heard about this network and got excited and



joined by themselves. This group has met 6 times at Swanirvar to learn from one another The other significant thing is that they have formed an ‘Inspection Team’ of 4 teachers and our supervisor Samir Biswas . This team has visited 5 schools to check out the progress made . And the most significant thing is that the school Heads have been so convinced that they have allowed these teachers to attend workshops and go on inspection visits on school working days. The students in these schools have made dustbins, calendars , maps,

jute bags, bags from coloured packets , photo frames , birds, pen stands , lamp shades , book covers with cloth , string bags , flower vases , bangle stands etc.

Pedagogic changes and their effect on other teachers : This year a special workshop for all our staff where Anshuman Das of DRCSC was present as resource person enabled us to gradually make a whole set of work cards for teaching Environment in Classes VI to IX. This has facilitated group work in the classes. We also have introduced things like group quizzes , framing of questions by students etc. What is most significant is that gradually some of the other teachers have started introducing these while teaching their own subjects including taking students outside the classrooms ! This is precisely what we wanted.

Display of school information : As part of our efforts to improve the overall quality of schools we wanted them to display basic information about themselves for everyone to see. This has started and in some of the schools walls in the headmaster’s room, the office and the staff room have the following information sheets pasted on them: list of staff , of members

স্বাট শ্রী উচ্চ বিদ্যালয় শ্রী									
২০০৯ অন্তর্ভুক্তিকার্যক্রমের ফলাফল									
ক্র.সং.	নাম	বয়স	শিক্ষা	পদবি	সং.	সং.	সং.	সং.	সং.
০০১	০০০	১	২	৩	৪	৫	৬	৭	৮
০০২	০০০	১	২	৩	৪	৫	৬	৭	৮
০০৩	০০০	১	২	৩	৪	৫	৬	৭	৮
০০৪	০০০	১	২	৩	৪	৫	৬	৭	৮
০০৫	০০০	১	২	৩	৪	৫	৬	৭	৮
০০৬	০০০	১	২	৩	৪	৫	৬	৭	৮
০০৭	০০০	১	২	৩	৪	৫	৬	৭	৮
০০৮	০০০	১	২	৩	৪	৫	৬	৭	৮
০০৯	০০০	১	২	৩	৪	৫	৬	৭	৮

of the managing committee, of the headmaster , year wise results at the final exams, the number of students in every class, etc.

School assembly : Many schools start the day with a morning assembly where mostly songs are sung, the national anthem along with maybe a couple of prayers. In one of our new schools, Alipore Vidya Mandir, two students now read out some of the main news items of the previous day at the assembly. Teachers take turns to compile these for a month. Two other schools have now started the practice.

Giving Inputs to Others

Lutheran World Service : This well known NGO works in many urban slums and they asked the KKB wing to give them various inputs in many of their project sites . (i) A training on basic Hygiene & Sanitation was given in 3 places for 56 youths . The topics included : common diseases , preventive measures ; drinking water , use of dustbins, making posters and putting them up ,burnt rice-jeera powder for diarrhoea , use of herbal medicines in some common diseases, and making ORS. (ii) Youths in 10 places were shown how to purify tube well water at source. (iii) 43 youths at 2 places were taught how to make things from waste material.

Three organizations near the Sundarbans : In the gram panchayats of Panitor , Jogesganj , and Gobindapur where two other departments of Swanirvar (SLI and Agriculture) work , local organizations requested the KKB wing to give some orientation to their youths . The work done with 57 youths in these three locations included group formation, environment-related activity, animal surveys , and handicrafts.

Handicrafts training to various people : (i) Our KKB team taught 250 children throughout the day at the activity stall set up for handicrafts in the Sishu Mela held by the St.Xaviers College NSS wing of Kolkata (ii) A 3-hour session was held during the annual Learning Network conference held at Swanirvar where there were 40 participants from 8 states learning some crafts using water hyacinth paper. (iii) This training was also given to 6 of our own primary school teachers so that they could do some of the things with their students.

SHIKSHAMITRA

An Alternative Secondary School and Education Resource Centre

Morning Full Time School : The 4 seniors got “enrolled” in Rabindra Mukto Vidyalaya (West Bengal govt Open School) for appearing in the Open School Class X Board exams from Dec 2009.

Sunday Classes for Children attending Other Local Schools : . 33 children from 5 clubs of Chetla area participated . All of them study in the local govt schools Four events were held on four Sundays. (i) 22nd June on “Innovative Drawing and Writing” (ii) 7th Sep – eye camp for school students, parents, evening school students, children from local clubs . A total 69 people were examined and 21 received spectacles .(iii) 14th Sep – “Fun English and Drawing” and (iv) 21st Sep – “Fun Maths and Puzzles”. This was our new initiative-- an attempt to try to make Shikshamitra into a truly Open Learning Centre

Shikshamitra children give Inputs to Others : (i) To Rural Primary School Children April 25-27, 2008 for wall painting and art switch as mentioned in the primary section before (ii) Praajak Kharagpur Railway Shelter Oct 25, 2008 : Two students and a teacher went and helped the children there to paint the walls of their shelter. (iii) Snegam Jan 3, 2009 : 5 students went to school run by the NGO Snegam to teach Art Switch (iv) At St.Xaviers College Shishu Mela Feb 8, 2009 : 9 students helped out teaching dress designing, T-shirt painting at Sishu Mela They worked as volunteers along with the students of St. Xavier college (dressed in volunteer’s T Shirts) and handled the activity corners specially designated to teach various arts and crafts. (v) Calcutta Rescue Feb 19, 2009 : 10 people from Calcutta Rescue had come to Shikshamitra. Two students and our teacher taught them book-binding

Production by Children (Learn & Earn) continuing :. This year they have added terracotta jewellery, small pocket diaries, small flower pots. Four students who have become good are doing commercial book binding work .

New Teaching Materials produced by Shikshamitra :(i) Maths work-book – for classes I and II together, and III and IV together (ii) “Lekha Theke Golpe 2 “ The second compiled book of stories written by children was published in May . It contains 16 illustrated stories ; 9 by Shikshamitra and rest by DAS students (iii) “Bagher Golpo” – three stories on tigers from famous book by Upendrokishore Raychoudhry “Tuntunir Boi” re-designed into large font , large pictures and general restructuring . (iv)

History of school (Skuler Itihas) – in Bengali by Sandip Bandopadhyay, for students as well as teachers (v) “Dakghor Porchi” – by Ankur Roychoudhury .The is strictly not our publication. It is a book on "Teaching Tagore to Slum Children" on the experience of teaching the famous Tagore theatre Dak Ghar (Post Office) to Shikshamitra children by our ex teacher Ankur. This book has been published by the well known Viswabharati publications and it is the first of a series called "Tagore in Classroom" (vi) Posters : which are to be used as teaching aids : a mask with a quote by Picasso on art and children and) mask with a cherokee poem in English and Bangla. (vii) “Nana Bhaba Lekha Jaye” a booklet was the result of the 2 month writing wshop with DAS . This would be useful for teachers giving them examples of various kinds of illustrated creative writing (viii) A blog site has also been started <http://shikshamitralearning.blogspot.com/>) and regular updates are being posted here (ix) in Teacher Plus :two articles “Shikshamitra: Re-defining Schooling” in Nov-Dec,08 issue and “Rocks and Minerals” appeared in March ,09. (xi) in Sambad Manthan, Jan, 09 an article “Itihaser Khoje: Kacher Theke Dure” (xii) in Chiguru (Learning Network journal) an article on “ alternative social science curriculum”

Training Others : (i) Nibedita Seba Mandir : This is a voluntary organization in Bhabanipur area of Kolkata (~ 3 kms from Shikshamitra), mainly providing tuition services to about 25 children of the nearby slums . There were four sessions on the basics of Library development. There were sessions on art and craft, on puzzles and games and on Book Binding (ii) Praajak (they run 4 railway platform children’s shelters in West Bengal) : Training at Shikshamitra from 10-13 July for 7 teachers and one supervisor from Praajak and 3 teachers from Shikshamitra. (iii) DAS (Development Action Society) : run many schools in slums of Eastern Kolkata: 16 two hour sessions on reading & writing over two months for 17 teachers .(iv) Rural govt primary teachers empowerment . (see primary section above)

Organizing Large Programmes : (i) 30-31st July 2008 : Two-day state level workshop on ‘Teaching English under difficult circumstances’ This was organized in collaboration with PRIA Civil Society Support Programme in West Bengal.. There were 3 outstation Resource Persons (one from Pune and two from Auroville) . There were 31 local participants including govt school teachers , govt trainers , NGO trainers , pvt school teachers . (ii) 12-14 Dec 2008 : “Art in School” exhibition at Shikshamitra This showcased the work done by Shikshamitra children in the last three years showing the central role of art and craft in teaching all subjects. This was a grand success and visitors included local children , their parents , many teachers of other schools , college professors , local counsellor, other NGOs. (iii) 27 – 30th Dec 2008 : All India Education Conference of “Learning Network” This was LNet’s 6th all India annual conference and Swanirvar was the host. More than 100 participants from 10 states came . There were seminars, plenty of hands on workshops ,and various formal and informal discussions (iv) Jan, 2009 : “Art in School” exhibition at Chetla slum After discussions with mothers it was decided to take the Art exhibition held in Shikshamitra from 12-14 Dec 2008 (see above) into the slum club from where most of the children come. This was grand success with many local children , parents and others coming to see , to ask questions , to draw-paint, do clay work.

INDO-GERMAN SCHOOL PARTNERSHIP 2008-09

Letter Exchange : This year 270 letters were sent out by 6 out of 8 Indian Partner Schools (Atghara High School, Chatra Ananda Niketan, Chatra Girls High School, Pingaleswar High School Shikshamitra, Loreto Day School excluding Atghara Zakir Hussain and Chatra Boys’) and 276 written by the German partner schools to their Indian friends.

Visit to Germany in June 2008 : Partnership coordinator Sujit Sinha, Tafiquel Hassan of SEVA , Loreto teacher-Noor Ashfaq, Chatra Girls’ teacher-Debjani Ghosh went to Germany and spent time in many of the partner schools. The highlight was a two day conference on school partnership jointly by KKF and Indienhilfe in Odenwald on 16-17 June 2008 . Many German school partner teachers and 5 from India had very fruitful discussions.

Ruetli (Berlin) – Pingaleswar Partnership : These has gone through several ups and downs. Sabine and Regine of Indienhilfe visited Ruetli Schule in Dec 2008. Finally three parcels came from Ruetli Schule which had various kinds of gifts like Story Books, Picture Post cards of Ruetli, handmade key rings by their students letters written on decorated chart papers and the very special ‘Ruetli-Wear’, for which the students of Ruetli designed the T-shirts and started their sale via internet. Nesxt year we hope to report fruitful exchanges between these two schools .

MITIGATION OF ARSENIC IN DRINKING WATER

This is the last year of our involvement in this activity . Govt's piped water scheme is gradually reaching most villages. In the meantime , a combination of rainwater , weaning out dangerous tubewells will play some role in ensuring that people get safe water.

Rainwater Harvesting : Persuading people to store and use rainwater was our main thrust this year. We did this in 34 villages of 10 GPs in the 4 blocks of Habra -I, Deganga, Baduria, Swarupnagar . We selected 93 localities which did not have safe drinking water source nearby and were able to induce 1508 families to catch, store and use rainwater.

Water Testing for Arsenic : We have continued doing this for private and govt tubewells

Formation of Tubewell Committees : Quite often the govt deep tubewells which are the main source of safe drinking water develop some problems. Even if the problem is minor , everyone waits for the GOVERNMENT to come and fix it. And since this often takes a long time , everyone suffers and complains. We were successful in forming effective repair – maintenance committees in 59 of the 93 localities where we worked. Most of the committee members are women .

Meeting with Panchayats : As Swanirvar withdraws from this project , we would like to ensure the continuation of this use of rainwater for drinking and cooking. So we organized a one day meeting of Gram panchayat and Panchayat Samity members of our project area where resource person Manas Ranjan Maity was present. 32 persons attended this meeting.

SELF-HELP GROUPS & MICROFINANCE

One can see from the figures that we have stopped expansion this year. The number and total amount of loans , repayment rate, and income have gone down. Expenses have increased and so our financial sustainability has really suffered . On our own we have not able to tackle the problems which are becoming worse. So this year in October 2008 we got an external expert to do an evaluation and he has submitted a report.. We have decided to engage a consultant who will work closely with this dept to bring about the requisite changes.

	Particulars	2006-07	2007-08	2008-09
1	No. of village	69	86	87
2	No. of groups	620	729	731
3	Total No. of members	7,014	8,168	8,115
4	Total savings of the groups	Rs. 87,06,334	Rs. 1,08,32,545	Rs.1,28,33,005
5	Repayment rate	95%	95%	91%
6	No. of new groups formed	106	129	47
7	No. of new members	1202	1498	542
8	No. of groups disbanded	17	20	45
9	No. of members leaving	604	344	595
10	No. of loans	4,585	4,845	4,354
11	Total amount of loan from Swanirvar's revolving fund	Rs. 2,50,02,950	Rs. 2,75,37,900	Rs.2,47,07,500
12	Service charge rate paid by groups	12% & 14%	14% & 17%	14% & 17%
13	Loans given by groups from their own savings	Rs. 86,25,614	Rs. 88,93,676	Rs.90,21,351
14	Service charge income earned by Swanirvar	Rs. 17,24,111	Rs. 19,98,616	Rs.20,22,557
15	Amount earned by Swanirvar as Processing fees	Rs. 2,50,030	Rs. 2,75,379	Rs.2,47,075
16	Loans taken by Swanirvar from external source and	Rs. 2,31,78,950. This total includes	Rs. 3,35,90,084. This total	Rs.2,46,69,856. This total includes

	given as loans to SHGs (on lending)	Rs. 5,00,000 from WBMDFC, Rs. 14,52,500 from UCO Bank,	includes Rs. 40,00,000 from WBMDFC, and the Cash Credit account for Rs. 1,60,00,000 at UCO Bank.	Rs.30,00,000 From WBMDFC, and the Cash Credit account for Rs. 1,60,00,000 at UCO Bank
17	Amount of interest paid on loans and savings by Swanirvar	Rs. 9,88,978	Rs. 15,32,189	Rs.17,70,790
18	Loan loss provision	Rs. 5,00,059	Rs. 3,95,311	Rs.4,94,150
19	Human resource , Capacity building and Administrative expenses	Rs. 7,47,022	Rs. 7,74,541	Rs.7,90,229
20	Total income (14+15; in Rs.)	Rs. 19,74,141	Rs. 22,73,995	Rs.22,69,632
21	Total expenditure (17+18+19; in Rs)	Rs. 22,36,059	Rs. 27,02,041	Rs.30,55,169
22	Financial sustainability(20/21)	88.29%	84.16%	74.28%

SUSTAINABLE AGRICULTURE

Work in 105 villages of 28 GPs in 7 blocks with ~ 10,000 farmers

Continuing Work : (i) Integrated Pest management in rice (ii) Poyra (relay) cropping (iii) Intensive home garden (iv) Organic and Bio soil nutrients (v) Land shaping (vi) Trials with new varieties and indigenous rice (vii) Mulch Potato (viii) Consumer Awareness on safe food: (ix) Promoting herbals (x) Non-chemical pest & disease control (xi) SRI method of rice cultivation (xii) Growing vegetables in sacks and buckets where appropriate (xiii) Expanding farmer's seed network (xiv) Village grain banks

Farmer's Conference : After several years gap we held 2 farmer's conferences in 2 blocks with 400 farmers from 22 villages attending . The highlight was the experience narrated by some of our totally committed organic farmers to whom we had provided some initial inputs 4-5 years back. From reports that we got , many farmers were enthused enough to start trying some of the ideas they had heard .



Orientation for the Leaders of Farmer's Groups : We now have many farmers groups . But quite a few of them are unstable and go through various ups and down. For the first time this year we held 7 orientation meetings for 100 leaders of these groups on some of the nuts and bolts of running a group. New groups are also being formed

Area Resource & Training Centres (ARTC)

: In the last 5 years we had failed to establish this concept floated by DRCS of creating farmer managed and owned centres. This year we were able to form 3 and they have just started functioning. We will know the result only after another 2 years.

Sale of vermicompost by farmers: Out of the farmers who had been making vermi-compost for own use after getting trained by us , some of the leading one this year



started selling it to others and have earned a decent amount of money .

Amrita-pani becoming popular : A simple liquid concoction made from cow urine which we learnt from Maharashtra has become extremely popular as it is very easy to make and has proved to be quite effective in many cases.

Totally organic : In our triple cropping , highly chemical intensive, very low land holding district, we had not been able to get a substantial group of farmers to agree to make their lands totally organic. But finally we seem to be getting some success where 60 farmers have agreed to make their 80 bighas (~27 acres) of land totally organic. We will have to nurture them for several years.

Fish in Tubewell water : 12 women started the trial this year of digging a 4'X6' pit where the water of their home tubewell accumulates and are farming local catfish there. The sides of the pit are lined with various herbs like Helencha, Thankuni, Kulekhara , Brahmi etc.

OTHER ASSIGNMENTS

CAPART Evaluation : For the third year this agency of Govt. of India asked us to evaluate 5 NGOs funded by them which we carried out successfully .

ACCOUNTS

The tables below summarizes money received during the year, and how this was spent.

Income

Name of donor / donor agency / source of income	Rs.
Friends of Swanirvar (FoS), Worcester, England	1,708,698
Indienhilfe (IH), Herrsching, Germany	1,515,000
Friends LA through Share & Care Foundation, USA	811,136
Share & Care Foundation (S&C), NJ, USA	643,501
WIPRO Ltd, Bangalore	333,000
IFA (India Friends Association), California, USA	295,750
CIVA , Vancouver , Canada	250,505
Beneficiary contribution	235,326
Chautary , Japan	216,000
AID – Association for India’s Development, Houston, Austin, San Diego, USA	153,500
Vibha, USA	129,642
NHFDC , Govt of India	114,098
Bank Interest	69,399
Sonja Brodt & Don , USA	52,622
N.Sukumar , USA	40,000
Other Misc donation , subscription	37,644
CAPART evaluation	24,500
TOTAL	6,630,321

Expenditure

A. CAPITAL	Rs.	Source
Building	287,698	Domestic
Cycle	7,965	Friends LA
Computer	12,240	Friends LA
Sub-total	307,903	
B. PROGRAMME		
SLI	1,365,529	IH, IFA, Vibha , FC Gen
Learning centre (Shikshamitra)	1,166,074	IH, Wipro, Japan , AID
Primary education	962,392	S&C, Friends LA, Vibha, Dom
Sustainable Agriculture	881,437	FoS
Youth & Culture	731,780	FoS
Health Arsenic	283,777	CIVA

Miscellaneous expenses for meetings, trainings & training centre costs	222,093	Friends LA
School partnership	228,526	IH
Capart & Handicap (NHFDC) evaluation	94,719	Capart & NHFDC
Organization	20,598	Friends LA
Sub-total	5,956,925	
C. ADMINISTRATION		
Salaries, fees	182,600	Friends LA, FoS, Dom
Electricity & Communications	99,917	Friends LA
General printing, stationery, publications, travel, bank charges	70,942	Friends LA
Fees	38,090	Friends LA
Sub-total	391,549	
TOTAL	6,656,377	