

SWANIRVAR

22nd Annual Report (2010 – 2011)



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Strengthening Local Institutions (SLI)

Our 14 Pre-Primary Centres: Our 14 Pre primary centers are running smoothly with 803 students. These schools were open for 203 days and we have collected Rupees 19,318/- as fees from parents (between 1st April and 31st January). Four TLM development workshops help us supplying adequate TLM in classroom. Three peer group visit done as part of internal monitoring.

Pre-Primary training to others: We gave 5 day (1st phase) training to preprimary teachers of Vikash Kendra (a project of SEVA) three years back. This year they got another 5 day (2nd phase) training for 12 teachers. LWS (Lutheran World Services), Kolkata Project arranged training to their teachers two years back and this year they got 2 day training on use of TLM in preprimary center.

This year the most interesting thing is that the panchayat or Siksha Bandhu is involved in doing the following activities.

Quality Improvement of ICDS Centres (Integrated Child Development Service or Govt Nurseries :

- We have been working with ICDS centers in Kolsur GP since 2006 and were able to get the local GP involved in this initiative in 2008. Being inspired by this success here, SLI workers of other GP area proposed the Sanchalak (convener) for Education and Health Sub committee and Siksha Bandhu (Assistan of School Inspector) of all the respective GPs. As a result we are able to initiate ICDS activation activities in 3 more GPs.

Bajitpur GP did not get involved. ALI workers personally met AWWs (Anganwadi Worker) and they met in Bajitpur CRC and developed TLM. Sanchalak (convener) for Education and Health Sub committee Siksha Bandhu of Gobindakati GP arranged a workshop and shared cost for lunch packet. Gobindapur GP arranged a one day orientation to AWWs and AWHs (Anganwadi Helper) and provided tea and snacks. The table below shows some points of these workshops.

| SL | Date | Venue | Participant | Facilitator | Subject Discussed/Activities |
|----|----------|------------------|-------------|---------------------------------|---|
| 1 | 11.06.10 | Kolsur GP office | 18 | Manju Bhabak | <ul style="list-style-type: none"> • Make various type of picture chart • Card board for vowel and consonant • Puzzele |
| 2 | 29.12.10 | Bajitpur CRC | 11 | Haradhan mondal Santhu roy | <ul style="list-style-type: none"> • Make various type of picture chart • Chart of first sound • Number card • Vowel chart • Consonant chart |
| 3 | 29.12.10 | Kolsur GP | 41 | Manju Bhabak | <ul style="list-style-type: none"> • Picture of vowels and consonant • Colour chart • Word without vowels |
| 4 | | | | | <ul style="list-style-type: none"> • |
| 5 | 18.01.11 | Gobindapur | 87 | Anindam Salahuddin Sardar | <ul style="list-style-type: none"> • Give one day orientation on pre primary education based on Montessori Method |

- Annual sports in ICDS: It is being more and more popular every year. Kolsur GP directly arranged annual sports in Kolsur High School ground with 4 ICDS centers where 325 children and their parents participated. 4 more such events were organized in 4 different ICDS centers where 635 children and their parents participated.

Improving Govt. Primary Schools:

- Children Committee: 16 SLI workers have formed 102 children committee with 532 students in 21 primary schools and 8 SSK of 5 GP. This is for the first time by SLI team. In some schools they have named these committees with the name of national heroes. Responsibilities of these committees are i) to cleanse toilet ii) to cleanse classroom iii) work book distribution, collection and organization iv) to maintain queue of mid-day-meal v) to maintain queue of prayer. These committees are working well. Teachers are happy as it helps in maintaining discipline and keeping school environment neat and clean. Students are also happy as they have chance to do something beyond reading and writing.
- TLM development workshop: 10 TLM development workshops for govt. primary and SSK have been organized in 5 GPs with 133 teachers. In each workshop a few schools gathered in an easy to reach school or CRC. They made many types of work cards on math and language. SLI staffs imparted concept of teaching English as Margarate have taught them.

- De-worming at primary school: SLI staff proposed Siksha Sanchalak of Gobindapur GP to organize de-worming program in govt. primary schools. The Sanchalak readily accepted and made a bridge between Subsidiary Health center and primary schools to make it successful.
- Progress report distribution before parents: Schools usually give progress report to students in most cases in rural Bengal. Parents are reluctant to think over the level of learning of their children. To make parents aware and think over it 16 primary schools of Gobindapur GP area have explained progress of learning and then handed progress report over to children.

PRIMARY EDUCATION (5-10 AGE GROUP)

Swanirvar Primary school:

No of schools-4, total students-422, Total Teachers-14, Supervisor-1

| Sl | particulars | Fatullapur | Chandalati | Andharmanik | Matia | Grand Total |
|----|---------------------------------|------------|------------|-------------|----------|----------------------|
| 1 | Children | 142(I-IV) | 156(I-IV) | 113(I-IV) | 11(I-II) | 422 |
| | Male | 68 | 78 | 57 | 08 | 211 |
| | Female | 74 | 78 | 56 | 03 | 211 |
| 2 | No of passed out | 37 | 40 | 22 | - | 099 |
| | Male | 11 | 22 | 11 | - | 044 |
| | Female | 26 | 18 | 11 | | 055 |
| 3 | Average working days Students | 213 | 234 | 216 | 257 | 230(Max-257,min-213) |
| 4 | Average working days Teachers | 237 | 261 | 247 | 262 | |
| 5 | Attendance (percentage)Students | 89.19 | 85.33 | 87.38 | 90.71 | 88.15 |
| 6 | Tiffin : No of days | 98 | 106 | 103 | 88 | |
| | No of children | 13,175 | 14163 | 10750 | 918 | |

Art – Craft workshop:

We consolidated this item which we introduced last year in few govt schools and also in our own schools and taught the children to make various items by cutting paper – a sort of simplified origami

There were 10 such workshops in Swanirvar Primary Schools. Our teachers also motivated Govt. Primary teachers to organize such workshops in their schools too. This year, 7 such workshops were held and 143 students participated in these workshops.

Sahitya Sabha:

This is a cultural event where children put up various performances involving reading, reciting, singing, dancing, acting and the whole thing is conducted by children. We used to organize this with 10-15 govt schools participating where each school would send 4-5 children. But now we are shifting to holding this

Event in each individual school so that many children can participate and local community can also enjoy and be part of this. Parents, ex students, ex teachers, Panchayat Members came to these programmes. There was excellent participation from large number of children.

| Name of the Programme | Numbers | Direct Participants | | No of Visitors |
|--|--|---------------------|----------|----------------|
| | | Students | Teachers | |
| Sahitya Sabha in Swanirvar's Schools | 12 Sahitya sabhas in 4 Primary schools | 458 | 109 | 2240 |
| Sahitya Sabha in Govt. Primary Schools | 10 Sahitya Sabhas in 10 Govt Primary schools | 403 | 45 | |

Friendship Program

A school friendship programme where children of one school exchange letters with those of another school has been quite popular in our primary schools. This was established with schools in England. But we decided that such "friendship" can happen within our area also. So we have started such friendship where Govt primary schools exchange letters with our schools.

| SL | Date | Name of teacher | Address of School | Linking Swn teacher | Subjects (No. of Students participated) |
|----|---------|-----------------------|------------------------------|---------------------|---|
| 01 | 12.8.10 | Benjamin Culver House | The Manar Coe Pri. England | Probir | 1 time (30) Rakhi |
| 02 | 15.8.10 | Mrs.Jane Mithchell | East horptree School England | Rafikul | I time (30) about school |
| 03 | 20.8.10 | Sibani Tarafdar | Jasaikati Pachimpara | Alpana | 2 times (10+10)15 th Aug |
| 04 | 24.8.10 | Ashim Choudhury | Laxminathpur F.P. | Probir | 1 time (9) Rakhi |
| 05 | 25.8.10 | Monoara Bibi | Jasaikati SSK | Alpana | 2 times (8+8) Id |

| | | | | | |
|----|----------|-------------------------|------------------------------------|---------------------|---|
| 06 | 28.8.10 | Montaj Molla | Bhojpara Fat.Purba para F.P. | Sirina | 1 time (14) Rakhi |
| 07 | 6.9.10 | Soab Ali | Uttar Diyara F.P. | Achintya | 1 time (8) Id,Puja |
| 08 | 6.9.10 | Ratna Benerjee | Kalinga Adarsha | Achintya | 1 time (8) Id,Puja |
| 09 | 10.9.10 | Prodip Mondal | Srirampur F.P. | Alpana | 1 time (9) Rakhi |
| 10 | 12.9.10 | Achintya Chatterjee | Sikha Adarsha Vidyapith | Ratna Benerjee | 1 time (8) Id,Puja |
| 11 | 15.9.10 | Barek Ali | Fatullapur F.P. | Rafikul | 1 time (6) Puja Id |
| 12 | 15.9.10 | Rachael Hassan | Ashperton Pri. School,England | Achintya | 1 time (15) Rakhi |
| 13 | 18.9.10 | Anisha Bibi | Uttar Kolsur SSK | Hafiza | 1 time (6) 15 th Aug |
| 14 | 18.9.10 | Montaj Molla | Bhojpara Fat.Purba para F.P. | Sirina | I time (14) Rakhi,Id |
| 15 | 21.9.10 | Mafura Bibi | Kolsur Shaker More | Jabbar, Zulfikar | 1 time (6),Id |
| 16 | 21.9.10 | Nurnahar Bibi | Kolsur Biswas Para | Jabbar, Zulfikar | 1 time (6) Rakhi |
| 17 | 22.9.10 | Kalphana Ghosh | Aturia F.P | Rafikul | 1 time (6),Id,Puja |
| 18 | 28.9.10 | Uday Mondal | Bairdanga F.P. | Fajlul | 1 time (9),Id |
| 19 | 28.9.10 | Abu Taleb | Batuldanga CSFP | Fajlul | 1 time (8), Id |
| 20 | 4.10.10 | Mrs. Jacqui Powell | Highcroft junior school,England | Julfikar | 1 time (21),food,animals,flower s,homes |
| 21 | 19.10.10 | Benjamin Culverhouse | The Manor Coe Primary ,England | Probir | 1 time (29), self introduction |
| 22 | 4.1.11 | Rachael Hassan | Ashperton Pri. School,England | Achintya | 1 time (22) X-mass |

Rakhi celebrations (Started 2000):

Children are assisted to “finish” their own Rakhis and the day is celebrated with cultural performances by the children. We started joint Rakhi celebrations with 17 govt schools in year 2000 and this is gradually increasing every year. This year Gopal, Prosanta and others Swanirvar Primary teachers convinced 78 Govt primary and SSKs involving approximately 11,000 children in two blocks. We did meeting at 3 panchayats along with Pradhan, members and primary teachers of the panchayat .We also helped the children and teachers of Govt schools to perform cultural program.

Parents Meeting Model Parents’ Meetings with the Help of our Guidelines :

Govt teachers have been asking for our help to conduct parents meetings and make them lively We held such meetings in schools during this period.

| Parents meetings | Numbers | Total Participants | |
|-----------------------|--------------------------------------|--------------------|----------|
| | | Parents | Teachers |
| Swanirvar's Schools | 15 meetings in 4 Primary schools | 445 | 71 |
| Govt. Primary Schools | 9 meetings in 9 Govt Primary schools | 270 | 45 |

Parent's Workshop:

In these half day workshops we do some activities with parents like making a village map or writing family history and making some work cards. The parents enjoy this immensely, they understand to some extent what we are doing with their children and why. Now many parents have started participating in TLM making workshops being held with our assistance in individual Govt schools.

| Parents Workshops | Numbers | Total Participants | |
|-----------------------|----------------------------------|--------------------|----------|
| | | Parents | Teachers |
| Swanirvar's Schools | 9 Workshops in 4 Primary schools | 293 | 37 |
| Govt. Primary Schools | 2 Workshops in 2 schools | 33 | 08 |

Training Program Primary Teachers Training cum Teachers empowerment Training:

The training involved lots of examples and actually making the teachers do many exercises. We do not expect immediate changes in Govt schools. But this was really an eye opener to many of them and will hopefully lead to widening their horizons. This year we had given trainings to 306 teachers from 11 organizations(both Govt and Non govt Organizations together).

Cross review visit 2010-11-Swanirvar

In 2010-11, 17 Govt. teachers came for a peer review process to see what we are doing in our schools and

they were highly pleased and praised us. This year 25 SSK teachers, 35 NGO-teachers and 6 Govt. teachers came to visit our primary schools as well as some of our partner Govt. schools where we are continuously providing our inputs in the form trainings, workshops and seminars. They took extensive notes and gave their opinions in the meeting on the classroom management and pedagogy (Bengali, Maths, English and EVS). They saw group works, classroom management, use of TLMs, teacher's work plans, assembly, children's committees and their roles, 1 village maps making and question-answer sessions.

Teachers' conference on RTE (Right to Education)

The program was organized in association with Vikramshila Education resource society, kolkata on 11th Aug, 2010 at Baduria municipality community hall. 126 Govt. Primary teachers, 41 SSK sahayika, 46 high school teacher, 96 NGO teachers & representative, 11 other officials participated in this program.

KKB: THE YOUTH AND CULTURE WING

(Secondary Education)

Interventions in Government High Schools

- **Existing activities are extended:**

In the year 2009-10, we gave regular inputs to 21 Govt. High schools. This year, our staff also took Environmental Science class in these schools. This year we gave more stress on hand holding activities, like surveys, science experiments, nursery making etc. Teachers and students of these 21 schools shared these activities with the respective teachers and students of other schools. They became curious about us. This year 14 more Government High schools requested us to make partnership with them. We told them that due to staff constrain we would not be able to give regular inputs, but our staff gave part time support to these schools. We were not taking daily basis classes but organized many hand held activities like, anti superstitious show, science exhibitions, project works, etc. In 2010-11, we had given (both indoor and outdoor activities) inputs to 14818 students in these schools.

List of activities in brief:

| SL. No | Name of the activities |
|--------|--|
| 1 | <ul style="list-style-type: none">• various surveys on – occupations of the villagers;• fuels used for cooking; vehicles; trees; birds;• small industries and livelihoods; drinking water sources;• Insects; bio diversities and food chain; domestic animals etc. |
| 2 | <ul style="list-style-type: none">• market surveys to access the purchase capacity, problems of traders and buyers and report these to the market committees,• Collect data about the quantity of electricity used for different purposes, both in domestic and commercial sectors.• the amount and variety of waste in each house hold, |
| 3 | <ul style="list-style-type: none">• Worms and insects are collected and preserved in the classroom.• Making herbarium sheets of medicinal plants. |
| 4 | <ul style="list-style-type: none">• measuring temperature, humidity and rainfall; |
| 5 | <ul style="list-style-type: none">• planting trees, gardening, making nurseries, grafting , budding, soil testing, bio-composting, bio-pest controlling, seed preservation, etc. |
| 6 | <ul style="list-style-type: none">• Solar cookers making and production of hand made papers from water hyacinths. |
| 7 | <ul style="list-style-type: none">• Making village Maps, making natural colours from petals and leaves; |
| 8 | <ul style="list-style-type: none">• Many hand held science experiments.• Use of Teaching Learning Materials in the classes. |

Objectives

The prime objective of these works was to create a sense of Data collection and data organization. The students would also learn to analysis database and to draw inferences. They would also learn to present their findings by making Charts and Posters. Survey of market related issues would create a sense of business management. This programme has been taken for the upper class students. Most of them would start their profession after passing class X. This year, one of our main objectives was to strengthen the Teachers Networks. Members of these networks visited different schools and observed our techniques, methodology and classroom management. After that, they shared their observations and feelings with their colleagues.

List of the GOVT. HIGH SCHOOLS we work with:

| SL NO. | NAME OF SCHOOL | VILLAGE | PANCHAYET/ MUNICIPALITY | BLOCK |
|--|--|-------------|----------------------------|----------|
| Schools – our staff take regular classes on Environment Science (SI- 1 to 20) | | | | |
| 1 | Mana Sorijini Pahar High School | Mana | Bhurkunda | Habra-2 |
| 2 | Dakshin Nangla Valika Vidyalaya | Kashipur | KumroKashipur | Habra-1 |
| 3 | Dakshin Nangla (K.U.)Institution | Do | Do | Do |
| 4 | Mandra HajerAli Smriti Vidyapith | Mandra | Bagjola | Baduria |
| 5 | Keotshaw High School | Keotsha | Chandipur | Do |
| 6 | Pifa Anchalik Nari Siksha Samity | Pifa | Pifa | Basirhat |
| 7 | Jangalpur High School (H.S.) | Jangalpur | Jadurhati(N) | Baduria |
| 8 | Pearah Tegharia High School(H.S.) | Pearah | Sayestanagar-1 | Baduria |
| 9 | Pingaleswar High School | Pingaleswar | Jadurhati-(N) | Do |
| 10 | Arbalia (J.V.) High School | Arbalia | Baduria | Do |
| 11 | Maheshpur High School | Maheshpur | Jagannathpur | Do |
| 12 | Atghara High School | Atghara | Jashaikati-Atghara | Do |
| 13 | Shahid Titumir Smriti Madhyamik Siksha Kendra(Narkelbedia) | Narkelbedia | Ramchandrapur Uday | Do |
| 14 | Jashaikati High School | Jashaikati | Jashaikati-Atghara | Do |
| 15 | Kulia Ramchandrapur Union High School | Kulia | Nyabastia Milani | Do |

| | | | | |
|--|---|-----------|--------------------|--------------|
| 16 | Media High School | Media | Nyabastia Milani | Do |
| 17 | Sannia Atghara (Purba) DR. Zakir Hossain Siksha Niketan | Atghara | Jashaikati-Atghara | Do |
| 18 | Alipur Vidyamandir | Alipur | Dumdum | Dumdum |
| 19 | Punra(B.K.M.P.) Institution | Punra | Baduria | Baduria |
| 20 | Kumudini Balika Vidyalaya | Khorgachi | Do | Do |
| Schools – Our staff take part time classes & also have other activities. (SI-21-30) | | | | |
| 21 | Panji Mamudpur Madhyamik Siksha Kendra | Panji | Jadurhati(N) | Do |
| 22 | Kaijuri High School | Kaijuri | Kaijuri | Swarup-nagar |
| 23 | Safirabad (S.C.G.) High School | Safirabad | Sayestanagar-2 | Baduria |
| 24 | Jadurhati Adarsha Vidyamandir | Jadurhati | Jadurhati-(S) | Baduria |
| 25 | Netaji Vidyapith | Hasnabad | Taki | Hasnabad |
| 26 | Kolsur Balika Vidyalaya | Kolsur | Kolsur | Deganga |
| 27 | Belgaria Haricharan High School | Belgaria | Aturia | Baduria |
| 28 | Baduria Kadambini Devi Balika Vidyalaya | Baduria | Baduria | Do |
| 29 | Amjam Foundation | Mandra | Bagjola | Do |
| 30 | Bhojpara | Bhojpara | Bajitpur | Do |

Students committees:

This year the committees had been more organized and more active than in the previous years.

- **Cleaning committees** had been made in all high schools and they were doing excellent works in the schools.
- **Cultural committees** took responsibility for helping the teachers to organize cultural functions in 12 high schools.
- **Reporting committee:** In 7 schools the students of the reporting committees wrote short stories, poems, rhymes, local incidents etc. and regularly pasted them on the notice board. These notice boards were being used as wall magazines. Interesting news was being collected by the students from the news papers and also collected some of interesting local news and pasted on the notice board regularly in 18 schools. They read special news from the newspaper at the prayer time.
- **Eco- friendly committee:** Students in 5 schools planted trees, made nurseries and taking regular care of the nurseries. They collected seeds to make a seed bank in 3 schools. In 6 high schools flower and vegetable gardens had been made.

REPORT OF DIFFERENT STUDENT COMMITTEE

| Number of school | Target of all school | | Achievement |
|--------------------|---|---|-------------|
| | Name of committee | Name of activities | |
| 19 high schools | 1.Cleaning Committee. (19 schools) | 1.Cleaning classroom | 19 schools |
| | | 2.Use of dust-bin | 19 schools |
| | | 3.Cleaning school premises. | 12 schools |
| | 2.Cultural committee. (13 schools) | 1.Student participation in special day celebration and annual function. | 12 schools |
| | 3.Reporting (18 schools) | 1.Wall magazine. | 7 schools |
| | | 2.Notice board | 18 schools |
| | | 3.News reading(At the prayer time.) | 3 schools |
| | | 4.Local news collection and pasting on the notice board relating environment. | 8 schools |
| | 4.Sports and funny games. (15 schools) | 1.Line up the student at the time of sports and game. | 14 schools |
| | | 2.Prepared separate team for game. | 10 schools |
| | 5.Maintaining Discipline. (19 schools) | 1.To stand by severally in the prayer line. | 15 schools |
| | | 2.Saving electricity and water. | 11 schools |
| | | 3.Discipline maintain in the class. | 14 schools |
| | 6.Measuring temperature, rainfall and humidity. (11 schools) | 1.Keeping record and making chart. | 11 schools |
| | | 2.Analysis | 3 schools |
| | 7.Eco-friend (9 schools) | 1.Tree planting | 5 schools |
| | | 2.Making nursery and nourishing regularly. | 5 schools |
| 3.Seed collection. | | 3 schools | |
| 4.Gardening | | 6 schools | |

Environmental science; anti superstition shows :

This year we organized environmental exhibitions in 7 high schools involving 4806 students , and 4 melas (fairs) ,at “Anweshan,Barasat”, and“The oriental Memorial High School, Kolkata,Anandaasram school, Dhapa, Kolkata,Vivekananda Shishu Udyan, Laxmikantapur, South24parganas”. These shows were arranged by our partner organization , D.R.C.S.C, Kolkata. We also

arranged anti superstition shows in three high schools involving 1050 students . One was in Dhanyakuria High School at Dhanyakuria, 2nd was in a Madrasa at Swarupnagar and 3rd was Madrasa at Noya- para.

Teachers network:

- a) Last year Swanirvar organized 8 work education workshops. In the current year 5 workshops have been organized.
- b) Mathematics teachers net work.
- c) English teachers net work

Other training and inputs:-

- 1) Like the previous year, we conducted FIRST AID training(2 days, 3-4 hours per day) for class IX students in 12 schools with 681 students..
- 2) Special workshop on “Reuse of waste” to make crafts were held in 5 schools involving 260 students.
- 3) New activities: 637 students (from 21 schools and from Class-VIII) and 34 college students (Basirhat College- NSS Unit) were given hand held training on Solar cooker making.

Regular KKB activities:

Vaccination of animals: -2132 chicks and ducks were vaccinated in 5 villages.
Village library:-There were 719 books issued by 310 students in 6 villages and 44 books were reissued. **Students were not getting enough time to read books apart from curriculum. Most of them were busy with monthly tests**
Nurseries:-986 seedlings were produced and 10 types of grafts were bound.
Village cleaning:-This was done twice in this year in 6 villages.
Herbal and nutrition garden:
There were 183 home gardens in 6 villages. Of these 25 were given –“A” grade and they received a prize.
Cleaning tube wells:
485 tubewells were disinfected with bleaching powder in 6 villages.
Anti superstition show and training:
Annual picnic-cum-environment activities: 251 youths went to Mohonpur (Haringhata) dairy firm; Nadia each youth contributed Rs. 30.
KKB net Work: 6 meetings were held with three from each of 6 villages participating in each meeting.
Adolescent life education: 15boys and 16 girls were given training.
Cultural items: Songs, dances ,yoga, small games ,skits all these continued with old and new KKB members participating.
Activating notice boards:21boards were used in 6 villages where 39 different kinds of notices were put up.

Giving inputs to others:

This year our staff gave training to different organizations. Their activities are listed below.

| Name of the organization | Subject of training | Number of events | Number of participants |
|--|--------------------------------|-------------------------------|---|
| 1)DBSS (Kalyani) | Cultural and anti superstition | 2 days | 20 |
| 2)LWS (Lutheran World Services) (Kolkata) | Art & craft | 4 days in different centre | 134 |
| 3)Chatra Sensitive Citizen Forum | DO | 3 days | 17 |
| 4)Kunkrahati Raichawl arranged by our partner organization (DRCSC) | DO | 1 day | 14 Students, 3 teachers |
| Laxmikantapur (DRCSC) | Solar cooker | 2 days in different 5 schools | 103 students and 13 teachers |
| Presentation of our regular activities: | | | |
| SIPRD, LWS | All the regular activities | 2 different days | 75 – SIPRD (Panchayat members, Panchayat Samity members, etc) 25 – LWS (staff & farmers) |

Shikshamitra: An Alternative Secondary School and Education Resource Centre.

Students:

With a group of students joining the beginner's level and the middle level (class V-VI) of the morning section, the total number of students in June was 28.

Bikey Sardar cleared the two subjects in December 2010 and passed the Madhyamik exam in March 2011, through the state open school board (Rabindra Mukta Vidyalaya) Sajahan Ali Kaji could not appear in December due to encumbrances at home. He hopes to clear in June 2011.

The evening computer Section continued from April 2010 till March 2011 with 31 students.

School closure: A crucial decision to close the school down was taken in December 2010, as the following issues loomed large.

- a number of children shifted their base to the village as the slum was becoming more and more unsafe or to look after their village lands.
- The attendance register showed 25 names while the daily count of children was a steady 13-15, as some, despite their talents preferred the space outside.
- The rent was high but the activities at the open learning centre weren't enough to justify the rent.

Having discussed the above issues with the children, parents and the managing committee, the school unit was closed after admitting the children to the local Government School.

It was decided that Shikshamitra will continue as Training and Resource Centre.

New Premises: Search was started for smaller premises since less space will be required for the Training and Resource Centre.

Events and interventions:

- Boi-Hoi-Choi, the once – a – week community library started on 5th May 2010 at the local club was regularly attended by 20-40 children (8 – 12 years). Many of our children helped in reading out and managing the library. The library was handed over to the club secretary, with the closure of Shikshamitra.
- Teachers and senior students conducted a survey to fill out how many children in the locality have birth certificates and a workshop was held on how to fill up bank forms and cheques.
- Baandhanhara (based on Tagores' poem – Murkhu), a 15 minute play was put up by our children on 22nd August 2010, being invited by Happenings, a cultural group at the eve of 100th birth anniversary of Tagore.
- Growing with Art, an exhibition, show cased art works of some of our talented students and also such young artists from other NGOs, like Suktara, Suchana, Asha Niketan and others.

Training and Interventions:

- Approached by the students of IIM, Joka, a 3 months program in basic reading, writing and spoken English was conducted for the IIM – Mess (canteen) Workers, who wanted to feel comfortable to face job interviews or to speak to foreigners.

With Difficult to reach children:

- Educational intervention for railway platform children of Praajak ended successfully in December 2010. It was started in 2008.
- Adolescent girl and young women, who are bidi-workers in Dhuliyani, Murshidabad were empowered to read and write with Accelerated Reading Writing program, at their NFE centres run by NGO, Marfat. The program continues.

With School going children at Back Up Support Centres:

- Creative writing Program in Bangla was conducted for students (classes V-IX) of Nibedita Seba Mandir, while 10 sessions of Art and Craft was conducted for children of Snegam, in Kolkata.
- Training for similar teachers of Jabala, Murshidabad in Language and Maths in December 2010 along with a follow up in March

At government High Schools:

- TLM making workshop in Math and Bangla was conducted for the teachers of Jagatpur Rukmini Balika Bidyalaya, Behala.
- Basic Bangla Reading and Writing program for children of class V of Mandra Hazer Ali Smriti Bidyapith, North 24 Parganas was introduced and successfully conducted in 14 classes attended by subject teachers.

Other Interventions:

- Shikshamitra got involved with the JBNSTS teachers' training program giving inputs in Mathematics as well as preparing 60 Maths kit (made by the students and teachers) for them, under the guidance of Swati Sircar.
- Sociology Department, Jadavpur University, invited Sudeshana Sinha to take classes on Action Research for their Applied Sociology Diploma Course in October 2011

Special Mention:

- In house Capacity Building workshops continued for 3-4 months on various topics related to teaching learning.
- Alternative Syllabi (for children 9-14 years) in English, Bangla, EVE and Middle School Math was developed and given final shape in January 2011.

Sustainable Agriculture Department

In 2009-10 a super cyclone, AILA destroyed most of the farmlands in our project areas in Sundarban. Saline water gushed into the farmland and made it unsuitable for farming. So this year we were busy in reconstruction and finding innovative techniques to cope the salinity in farm land. We had constructed folk seed banks with help of our farmers. We had distributed saline tolerant paddy and vegetable seeds to our farmers. This year we had extended our work in schools and gave trainings to the students on budding and germination. They had made nurseries in schools and had distributed saplings from there. This year, we had a MOU with State Govt and they had empanelled us as a technical – training partner.

Our working area:

| District | Name of the Blocks | No. of GPs | No. of Villages |
|--------------------------|---------------------------|-------------------|------------------------|
| North 24 Parganas | Basirhat-1 | 2 | 6 |
| | Swarupnagar | 6 | 15 |
| | Hingalganj | 4 | 9 |
| | Deganga | 2 | 9 |
| | Baduria | 5 | 14 |
| Total : | 5 Block | 19 | 53 |

Farmers Group Details:

| Women's Group | | Men's Group | | Total | |
|----------------------|-----------------------------|---------------------|-----------------------------|---------------------|-----------------------------|
| No. of Group | No. of Participant's | No. of Group | No. of Participant's | No. of Group | No. of Participant's |
| 75 | 877 | 45 | 563 | 120 | 1440 |

Social Status of group members :

| SC | ST | Minority | Genral | Total |
|-----|----|----------|--------|-------|
| 842 | 35 | 373 | 190 | 1440 |

Our Activities:

1. Publicity :

| Sl/No | Subject of Activity | No. of Programme | No. of Participant's |
|-------|---------------------------|------------------|----------------------|
| 01 | Consumer meet | 48 | 1034 |
| 02 | Seminar | 2 | 270 |
| 03 | Publicity(through Audio) | 3 | -- |
| 04 | CD Show(through Video) | 16 | 1141 |
| 05 | Awareness camp | 31 | 725 |
| 06 | Wall Writing | 11 | -- |
| 07 | Saplins Distribution | 362 | 181 |

For the last five years we were organizing consumer meeting in different villages. The purpose of this meet was to make the villagers aware on food adulteration and the evil effects of synthetic/ metallic colours on our body. This programme had a long impact and sometimes school students were doing mass campaign on food adulteration. This year we had a number of awareness programmes on effects of chemical pesticides and its impacts on environment. There were audio-visual shows with some live demonstrations.

In our project areas, we had motivated some farmers who were using only bio manures and bio pest controllers in their field and were getting good returns. This year we organized two seminars with the farmers and we invited those motivated farmers as lecturers. They had described how they transformed their farming habits and they were being benefited with these ecological farming. They also shared some of their innovated techniques and observations with the audiences.

2. Soil Improvement & Conservation :

| Sl/No | Subject | No. of Programme | No. of Farmer's |
|-------|-----------------|------------------|-----------------|
| 01 | Vermi Compost | 355 | 355 |
| 02 | Mulching | 136 | 136 |
| 03 | Compost Tea | 126 | 126 |
| 04 | Amritpani | -- | 223 |
| 05 | Compost pit | 404 | 404 |
| 06 | Bio- Fertilizer | 283 Kg | 584 |

One of our main agenda was improve the soil fertility and to increase the numbers of micro nutrients and microbes in the soil. Making manures of the compost pits and vermin chambers were getting popular day by day. This year more than 750 new farmers had made

manure pits in their home. Compost Tea and Amritpani were also very popular amongst the farmers and farmers were getting good return after using these in their field.

3. Water Conservation :

| Sl/No | Subject | No. of Programme | No. of Farmer's |
|-------|--------------------------------------|------------------|-----------------|
| 01 | Relay (Payra cropping) | 1326 Bigha | 1241 |
| 02 | Relay (Mixed) | 168 Bigha | 27 |
| 03 | Pitcher Irrigation | 130 | 80 |
| 04 | Rain water harvesting | 74 | 74 |
| 05 | SRI- System of Rice Intensifications | 31 Bigha | 43 |
| 06 | Circle Garden | 10 | 16 |

Relay cropping was popularizing day by day. Now large numbers of farmers were producing wheat, mustard, coriander, lentil, chickling pea, black gram etc by using the moisture in the soil. Some of them also were practicing mixed relay farming. SRI in rice was also popularizing in our project areas. Now, the farmers had realized the utilities of SRI in dry zone. In 2010-11 we had a draught like situation in our areas, as there was only 50% rainfall in comparison to average annual rain fall. We had given them trainings on water conservations. These were very popular in mono cropped zone(Sundarban areas). Farmers were trained on rain water conservation and its utilization in winter season, pitcher irrigation, mulching etc.

4. Plant Protection :

| Sl/No | Subject | No. of Programme | No. of Farmer's |
|-------|--|------------------|-----------------|
| 01 | Integrated Pest Management in Rice(IPM) | 5646 Bigha | 2141 |
| 02 | Bio- Pest controller | 8-10 Types | 686 |

Farmers were following Integrated Pest Management (IPM) methods in producing paddy. They had realized that with the inception of IPM techniques, they were getting maximum return(20% more than usual). All the farmers were following atleast three techniques – Bird pasture, seed selection and seed purification.

Bio-pest controllers were also getting popular. These pest controllers were mostly made at home and ingredients were locally available and very cost effective. Neem solution, tobacco solution, garlic- kerosene mixture, cow dung and cow urine etc were used as ingredients to prepare bio-pest controllers.

5. Nutrition Garden & Herbal Medicine used:

| Sl/No | Subject | No. of Programme | No. of Farmer's |
|-------|------------------------|--------------------|-----------------|
| 01 | Nutrition Garden | 506 | 506 |
| 02 | Organic Vegetable Plot | 8 | 8 |
| 03 | Herbal medicine used | 5-6 Type Medicines | 251 |
| 04 | School Garden | 4 | 58 |

6. Model :

| Sl/No | Subject | No. of Programme | No. of Farmer's |
|-------|----------------------|------------------|-----------------|
| 01 | Nutrition Garden | 69 | 69 |
| 02 | Up land organic plot | 22 | 22 |
| 03 | Land shaping | 31 | 31 |

7. Trial:

| Sl/No | Subject | No. of Programme | No. of Farmer's |
|-------|-------------------|------------------|-----------------|
| 01 | Technique | 95 | 83 |
| 02 | Variety/ New crop | 94 | 94 |
| 03 | Simple | 54 | 54 |

We always encourage our farmers (Women members) to make a small vegetable com herbal garden adjacent to their houses. This was our regular activity but this year we had introduce this concept in 4 schools and the students had made vegetable gardens in the campus.

We had assisted 69 farmers to make experimental vegetable gardens in their low land areas. We provided technical assistance to them. 31 farmers (mostly in dry zone- Sundarban areas) made their land shaping by the help of local Gram Panchayats (through MNREGA scheme) and we were involved as a technical partner.

There were some trials with new techniques and seeds. Main stress was given on water conservation and maximum utilization of rain/ surface water in farming. There were some successful trials on production of saline tolerant folk rice and vegetable production with minimum use of water.

8. Folk/indigenous Seed Preservation:

| Sl/No | Subject | No. of Programme | No. of Farmer's |
|-------|----------------------|------------------|-----------------|
| 01 | Seed Bank | 2 | 2 ARTC members |
| 02 | Seed Production plot | 2 | ARTC base |
| 03 | Nursery | 3 | 3 |

| | | | |
|-----------|-----------------|--------|-----------------|
| 04 | Seed Collection | 237 Kg | By 479 Farmer's |
|-----------|-----------------|--------|-----------------|

After AILA, we realized the need of folk seed conservation. This year we had made 2 folk seed banks. Our farmers were producing folk seeds and preserving these.

9. Income generation Group Activies :

| Sl/No | Subject | No. of Programme | No. of Participant's |
|-------|---------------------------------------|------------------|----------------------|
| 01 | Rice Business (Kutiali) | 2 Group's | 20 |
| 02 | Spice Business | 1 | 1 member |
| 03 | Group Poultry Farming (Local variety) | 10 Group's | 218 members |
| 04 | Grain Bank | 27 Group's | 328 members |
| 05 | Pigeon Farming | 1 | 1 member |

10. Documentation:

| Sl/No | Particular's | Number |
|-----------|---|----------------------------|
| 01 | Data base | 80 Variety/Crop's. |
| 02 | Herbarium | 15 types of herbs & trees. |
| 03 | Case study (Various Subject) | 13 |
| 04 | Survey (land uses, cattle, farmer's group) | -- |

11. Training & Meeting in our project area:

| Sl/No | Subject | No. of Programme | No. of Participant's |
|-------|---|------------------|----------------------|
| 01 | Farmers & Gardeners Orientation (One day) | 40 | 527 |
| 02 | Farmers & Gardeners Introductory(Two day's) | 14 | 233 |
| 03 | Follow up | 11 | 197 |
| 04 | Exchange/ Exposure | 15 | 183 |
| 05 | PRA | 4 | 560 |
| 06 | Fishery | 1 | 20 |
| 07 | Land shaping | 4 | 77 |
| 08 | Animal Husbandry | 1 | 56 |
| 09 | Meeting with workers | 42 | 302 |
| 10 | Meeting with volunteers | 56 | 426 |
| 11 | Meeting with Group's | 1014 | 10417 |
| 12 | ARTC committee meeting | 11 | 160 |
| 13 | Group leader meeting | 44 | 400 |
| 14 | Organic farmers network | 9 | 77 |

12. Trainings given: Govt sectors / Private & NGO sectors

| Sl/No | Name of the training | Organised by | No. of training | No. of Participant's |
|-------|---|---|-----------------|----------------------|
| 01 | Nutrition Garden (one day) | Sandeshkhali:1 (DRDC, Govt of WB) | 6 | 77 |
| | | Netaji Seba Sangha, Kaning, South 24 Parganas. | 2 | 70 |
| | | Champa Mahila Sammity, Basanti, South 24 Parganas. | 3 | 60 |
| | | Bagnan CO-Operative Society, Bagnan, Howrah. | 1 | 20 |
| 02 | Introduction of Sustainable Agriculture (two days) | LWS, Raidighi, South 24 Parganas. | 7 | 180 |
| | | DRCSC, Kol-42, (Training venue- Purulia & Bankura) | 10 | 210 |
| 03 | Vermi Composting (one day) | DRCSC, Kol-42, (Training venue- Bolpur, Birbhum.) | 3 | 27 |
| 04 | Farmer's Orientation on Sustainable agriculture (one day) | Netaji Seba Sangha, Kaning, South 24 Parganas. | 2 | 51 |
| 05 | Honey Bee Keeping (two day's) | DRCSC, Kol-42, (Training venue- Haribhanga, West Midnapur.) | 1 | 25 |
| 06 | Sustainable Agriculture (Five days) | Extension Training Centre, Rajarhat, North 24 Parganas, Govt. of West Bengal) | 2 | 47 |
| 07 | Nursery (Five day's) | Extension Training Centre, Rajarhat, North 24 Parganas, Govt. of West Bengal) | 1 | 25 |

Each year, we gave trainings to different NGOs and also to our farmers. Some times we participated in Govt sponsored trainings but this year we had a MOU with state Govt and they had accepted us as a technical partner. The Govt of West Bengal has a training centre for its SHG members in Rajarhat (near Kolkata) and we had given trainings to 72 SHG women in three phases on Ecological Farming and making vegetable gardens at home.

Community Health

Prolog:

Swanirvar always tried to cater its best services for the underprivileged in the society. In the year, 1990-91, our community health department worked with “Reproductive Child Health (RCH)’ in 5 villages of North 24 Parganas. Later we extended our activities to the – **Organizing voluntary blood donation camps and Cataract Operation camps.**

In, 2000, we found a number of people are suffering from Arsenicosis. Arsenicosis is the effect of arsenic poisoning, usually over a long period such as from 5 to 20 years. Drinking arsenic-rich water over a long period results in various health effects including skin problems (such as colour changes on the skin, and hard patches on the palms and soles of the feet), skin cancer, cancers of the bladder, kidney and lung, and diseases of the blood vessels of the legs and feet, and possibly also diabetes, high blood pressure and reproductive disorders. We organized mass awareness campaign on arsenicosis also established 39 community managed Arsenic Removal Plants (ARPs) so the people of the Arsenic affected villages could get safe drinking water. We also distributed ~600 domestic filters (Arsenic filters) in the affected villages. Till 2006-07 these activities was funded by **the Indo-Canadian Environment Fund.** After that, this was funded by **CIVA, a Canada Based funding agency.**

From, 2007 we also observed that some villages were not using safe drinking water in cooking. We gave them trainings on Rain water storage. CIVA also supported this activity.

In 2009 we joined in Tuberculosis awareness campaign under the technical guidance of German Leprosy and Tuberculosis Relief Association (GLRA, India). Our supervisor, Mannan and his team gave more concentration on TB awareness and mitigation programme. In, July, 2009 we started ‘Basic Health Care & Support Programme –under the facilitation of WBVHA (funded by Memisa and DGD Belgium). In 2010-11 we gave more stress on – Revised National Tuberculosis Control Programme (RNTCP) and basic health care activities.

Basic Health Care Activities: (April -2010 to March- 2011)

Project Area:

Block: Deganga;

Gram Panchayat: Chakla Gram Panchayat

Hamlets: Kurulgacha, Parpatna

Sub-centre: Parpatna

Target Population: ~3,000

| Sl No | Activities | Remarks |
|-------|---|------------------------------------|
| 1 | Baseline Survey of 400 families in two villages Survey indicators: | Data collection and data analysis. |

| | | |
|---|--|---|
| | <ul style="list-style-type: none"> • Basic health and immunizations status of children -0-6 yrs age group. • ANC & PNC Mothers • Community health status of the people above 60 years old(senior citizens) | Finding out need based action plans and strategies. |
| 2 | Awareness meeting with young housewives, pregnant and lactating mothers | 19 meetings on – antenatal care and post natal care, immunizations, personal hygiene and communicable diseases like – Tuberculosis, Chikungunia, HIV, Malaria, dihorreha. Discussion on NRHM and its facilities. |
| 3 | Formation of Village Development Committee (VDC) on community health in each village. | Local Panchayat members, school teachers, local physician, development activists, SHG leaders, Govt Health workers, ANM, CHG, TD, ICDS staff were in the committee. |
| 4 | Attending 4 th Saturday meeting in each month in Chakla GP. | Helps in planning and Development. |

Axshya India

Global Fund Round 9 TB Project West Bengal

GLRA India

Project Area:

Tuberculosis Unit(TU): 8

Designated Microscopic Centre (DMC) : 39

Block: 11 (*Deganga, Haroa, Habra-I, Habra-II, Amdanga, Bagda, Bangaon, Baduria, Basirhat-I, Basirhat-II, Hashnabad*);

Target Population: ~32lacs

Activities (2010-2011):

| SL No | Name of the Activities | No of activities done |
|--------------|---|------------------------------|
| 1 | Community meeting with SHG groups, Panchayats, School students and ASHA workers | 189 |
| 2 | Village TB volunteers training (VTBVT)- SHG members and ASHA workers | 28 |
| 3 | Rural Health Care Providers (RHCP) – training with the local medicos. | 7 |

| | | |
|---|--|---------------------------|
| 4 | Rally with schools student | 1 |
| 5 | Audio and campaign | In 4 gram Panchayat areas |
| 6 | Awareness with CBOs | 4 |
| 7 | GP forum has been formed – spreading TB awareness amongst villagers. | 2 |

Impacts:

- 157 suspected chest symptomatic persons had been identified and sent to DMC for sputum test. 18 cases had been found positive and now under medication.
- 18 TB patients who were not taking full course drugs had brought under regular treatment.
- Regular vigilance on the TB patients so that they could not discontinue their treatment.
- 16 TB patients who were unable to earn due to illness had given some support like rice and cash.
- Govt of WB has recruited 4 community dots providers (under our technical guidance) who would assist TB patients to take medicines on regular basis.

RHCP training at Itinda Flood Centre

VTBT orientation – Maricha GP

Basirhat SDH TU

Amdanga BPHC TU

Awareness with School Student – Paltarati HS.

MICRO FINANCE PROGRAMME

THE FIGURES below indicate the status of the programme in the last three years.

| Sl No. | Particulars | 2008-2009 | 2009-2010 | 2010-2011 |
|--------|--|----------------|-----------------|----------------|
| 1 | No. of village | 87 | 88 | 88 |
| 2 | No. of groups | 731 | 714 | 694 |
| 3 | Total No. of members | 8,115 | 7,624 | 7,331 |
| 4 | Total savings of the groups | Rs.1,28,33,005 | Rs.1,44,88,639 | Rs.1,56,21,714 |
| 5 | Repayment rate | 91% | 90% | 89.5% |
| 6 | No. of new groups formed | 47 | 32 | 18 |
| 7 | No. of new members | 542 | 342 | 184 |
| 8 | No. of groups disbanded | 45 | 49 | 38 |
| 9 | No. of members leaving | 595 | 833 | 477 |
| 10 | No. of loans | 4,354 | 3,046 | 1,632 |
| 11 | Total amount of loan from Swanirvar's revolving fund | Rs.2,47,07,500 | Rs. 1,85,33,500 | Rs.1,12,53,500 |
| 12 | Service charge rate paid by | 14% & 17% | 14% & 17% | 14% & 17% |

| | | | | |
|-----------|---|--|--|---|
| | groups | | | |
| 13 | Loans given by groups from their own savings | Rs.90,21,351 | Rs. 91,59,504 | 0.00 |
| 14 | Service charge income earned by Swanirvar | Rs.20,22,557 | Rs. 17,81,670 | Rs. 15,27,483 |
| 15 | Amount earned by Swanirvar as Processing fees | Rs.2,47,075 | Rs. 1,85,285 | Rs. 1,01,825 |
| 16 | Loans taken by Swanirvar from external source and given as loans to SHGs (on lending) | Rs.2,46,69,856. This total includes Rs.30,00,000 From WBMDFC, and the Cash Credit account for Rs. 1,60,00,000 at UCO Bank | Rs.2,52,84,644. This total includes Rs.20,00,000 From WBMDFC, and the Cash Credit account for Rs. 1,60,00,000 at UCO Bank | Total loan taken by Swanirvar Rs. 1,62,03,612. From the Cash Credit account for Rs. 1,60,00,000 at UCO Bank & Rs. 11,80,000 at UBI Bank |
| 17 | Amount of interest paid on loans and savings by Swanirvar | Rs.17,70,790 | Rs. 17,25,453 | Rs. 18,97,932 |
| 18 | Loan loss provision | Rs.4,94,150 | | Rs. 7,03,609 |
| 19 | Human resource development, Capacity building and Administrative expenses | Rs.7,90,229 | Rs. 8,60,283 | Rs. 7,35,789 |
| 20 | Total income (14+15; in Rs.) | Rs.22,69,632 | Rs. 19,66,955 | Rs. 16,29,308 |
| 21 | Total expenditure (17+18+19; in Rs) | Rs.30,55,169 | Rs. 25,85,736 | Rs. 33,37,330 |
| 22 | Financial sustainability(20/21) | 74.28% | 76.07% | 48.82% |

SWANIRVAR-ACCOUNTS'2010-11

The below summarizes money received during the year, and how this was spent

INCOME

| Name of donor/donar agency/Source of income | |
|---|---------------------|
| Indienhilfe (IH), Herrsching, Germany | 19,00,000.00 |
| Friends of Swanirvar (FOS) Worcester. England | 18,31,441.97 |
| Friends LA through share & care foundation | 6,63,589.00 |
| Share & care foundation (S&C), NJ, USA | 6,76,500.00 |
| CIVA, Vancouver, Canada | 6,85,939.13 |
| AID-Bay Area- USA | 4,38,000.00 |
| AID,(Association for India's Development) Houston, Austin, San Diego, USA | 2,40,000.00 |
| Vibha, USA | 2,27,072.00 |
| Kolkata seeds, Japan | 2,16,000.00 |
| Miscellaneous Domestic donation, rent, Subscription, Training fees, Insurance | 3,54,219.02 |
| Bank interest (Foreign + Domestic) | 1,09,403.00 |
| West Bengal Voluntary Health Association | 54,000.00 |
| Miscellaneous Foreign donation | 80,561.00 |
| Axshya India Global fund | 3,15,920.00 |
| TOTAL | 77,92,645.12 |

EXPENDITURE

| A. CAPITAL | Rs | Source |
|-------------------|---------------|-------------------|
| Building | 302175 | <i>FOS,DOM,FC</i> |
| Computer | 16640 | <i>F-LA</i> |
| Bi-Cycle | 5770 | <i>DOM</i> |
| Furniture | 34295 | <i>DOM</i> |
| Sub-Total | 358880 | |

| | | |
|---|------------------|-------------------------------|
| B.PROGRAMME | | |
| Learning Centre (Shikshamitra) | 1260521 | <i>IH,AID,KOL-SEEDS</i> |
| Primary Education | 1262525 | <i>F-LA,S&C,DOM,VIBHA</i> |
| Sustainable Agriculture | 1214092 | <i>FOS,AID-BA,CIVA</i> |
| Kishore Kishorie Bahinie | 1063657 | <i>FOS,AID-BA</i> |
| Health & DOTS | 362780 | <i>GLRA,WBVHA</i> |
| Misc.Expenses,for meeting training & training centre cost | 241264 | <i>LA</i> |
| Organization | 23001 | <i>DOM</i> |
| Chatra Citizen Forum | 98006 | <i>IH</i> |
| Strengthening Local Institution | 1726246 | <i>LA,IH,FC</i> |
| Sub-Total | 7252092 | |
| C.ADMINISTRATION | | |
| Salaries & Fees | 277318 | <i>LA,FOS,DOM</i> |
| Electricity & Communication | 65345 | <i>DOM</i> |
| General printing,stationery,Travel,Bank charges | 54645 | <i>DOM,FC</i> |
| Staff Insurance/ Insurance commission | 53467 | <i>LA,DOM</i> |
| Staff Gratuity | 63140 | <i>LA</i> |
| Sub-Total | 5,13,915 | |
| GRAND-TOTAL | 81,24,887 | |

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